

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	THE RURAL COLLEGE
1.2 Address Line 1	M.G.ROAD
Address Line 2	KANAKAPURA
City/Town	KANAKAPURA
State	KARNATAKA
Pin Code	562117
Institution e-mail address	rck.kanakapura@gmail.com
Contact Nos.	080-27522434
Name of the Head of the Institution:	Prof.M.VIKRAM
Tel. No. with STD Code:	080-27522434
Mobile:	9945420412

Name of the IQAC Co-ordinator:

Prof.Nanjundaiah

Mobile:

9740644515

IQAC e-mail address:

rck.kanakapura@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KAC0GN11534

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)21/A&A24.3, Dt: 23.01.2017

1.5 Website address:

www.reskanakapura.com

Web-link of the AQAR:

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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	8005	2004	2009 SEPTEMBER 15
2	2 <sup>nd</sup> Cycle	'B'	2756	2010	2015 MARCH 27
3	3 <sup>rd</sup> Cycle	B++	2910	2017	2022 JANUARY 22
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

11-10-2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2016-17 submitted to NAAC on 24/01/2018
- ii. AQAR 2015-16 submitted to NAAC on 20/12/2016
- iii. AQAR 2014-15 submitted to NAAC on 27/08/2016
- iv. AQAR 2013-14 submitted to NAAC on 06/03/2015
- v. AQAR 2012-13 submitted to NAAC on 24/01/2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

PG COURSES : MA in HISTORY & KANNADA , M.COM

1.12 Name of the Affiliating University (for the Colleges)

BANGALORE

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="11"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Monitoring and evaluating the performance of the teaching-learning activities
- Contributing and Guiding students and staff for social awareness.
- Academic audit of Faculty
- Orientation programme for first year students with their parents
- Co-ordinating in organizing special lecture programme.
- Co-ordinating the celebration of National Festivals and birth anniversaries of great National Heroes.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>▪ Continuous evaluation of teaching-learning process</li> <li>▪ Special lecture programme</li> <li>▪ Alumni meeting and Parent Meet</li> <li>▪ Orientation programme for students</li> <li>▪ Improvement in the results</li> <li>▪ Chinthana programme</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student feed back on teaching learning and evolution (manual) implemented</li> <li>▪ Several special lecture programmes arranged</li> <li>▪ Organized successfully</li> <li>▪ Organized and parents opinion obtained and implemented</li> <li>▪ Considerable improvement, Ranks in PG Courses (Kannada and History with Gold medals)</li> <li>▪ Students participated, creating awareness on several issues. (Everyday 10 minutes programme in the quadrangle)</li> </ul>

\* Attach the Academic Calendar of the year as Annexure. - **Attached**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- |  |
|--|
| <ul style="list-style-type: none"> <li>▪ Management was supportive. Permitted to purchase IC tools and other items Lab renovation done.</li> <li>▪ Cement mould benches fixed in the quadrangle for the Students</li> <li>▪ CCTV fixed in all the Classrooms</li> <li>▪ Rotating Camera fixed at the side which covers the entire field and gate.</li> </ul> |
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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	02		02	00
UG	04		04	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>07</b>		<b>06</b>	<b>00</b>

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG: 04    PG: 02
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Follows University syllabus. BOS Members participated in framing the syllabus

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	14	09	--	--

2.2 No. of permanent faculty with Ph.D.

04
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	19								19

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	41
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		--	01
Presented papers		01	--
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Technology enabled teaching and learning. Science and Commerce department are provided with LCD projectors for teaching.
- 2) Industrial visit, field trips are conducted to enhance learning process, some departments follow project based dissertation work.
- 3) Invited eminent teachers from Universities and other Colleges.
- 4) In a regular internal students seminars are organized in each departments.
- 5) One day Orientation programme for first year students conducted.

2.7 Total No. of actual teaching days

during this academic year

90+90=180 days
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- College is affiliated to Bangalore University. It follows the rules and regulations of the University for semester examination
- Supplementary exams can be taken by students across all semesters
- Evaluation for both undergraduate and postgraduate students is based on continuous assessment and at the end semester examination is held at the end of each semester.
- Students obtain photocopies of answer scripts from the University on payment of a prescribed fee within few days of declaration of results.
- Bar coding is done during evaluation process.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS: 03		BOE : 02
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2.10 Average percentage of attendance of students

85
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
I B.Sc	102		87	-	-	85.29
II B.Sc	82		57	-	-	69.05
III B.Sc	45		39	-	-	86.6
I BA	108		93	01	-	87.04
II BA	53		30	-	-	56.6
III BA	101		82	-	-	81.19
I BCOM	195		96	04	-	51.28
II BCOM	218		124	01	-	57.34
III BCOM	206		129	05	-	65.05
I BBA	19		10	-	-	52.6
II BBA	16		14	-	-	87.5
III BBA	18		14	-	-	77.78
<b>PG Courses</b>	<b>IYr- II Yr.</b>		<b>IYr- II Yr.</b>	-	-	
MA/KAN	03-07		03-07	-	-	100
MA/HISTORY	06-07		06-07	-	-	100
MCOM	11-10		11-10	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC arranges departmental meeting at a regular interval to implement teaching plans
- The IQAC prepares an academic calendar of the college to convey the examination schedule, teaching days, celebrations, reactions, holidays etc., to the Teaching faculty and to the students.
- The progress of the student was monitored through unit Tests, Home assignment, seminar etc for the development of students.
- Feed back from students on teaching, learning and evaluation are obtained and analysed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	One day YOGA training for Students and Teachers

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	--	--	18
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC tracks the schemes of the different funding agencies such as UGC
- The IQAC of the college encourages the staff members to apply for Major and Minor research projects and to organize Seminar, Workshops and Conference etc.,
- Eminent resource person are invited to give talk on relevant topics.
- The college provides infrastructural facilities like library, laboratory, computer and Internet facilities to pursue research activities.
- The college has a Research Centre
- On duty leave granted to the faculty for attending Seminar, conference and Workshops.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  → Ph.D. Students from ICHR  
 From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>	
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="04"/>	Any other <input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 7 days NSS Special camp was organised in Javanamma Doddi village, Kanakapura Taluk, Ramanagara District.
  - Blood donation Camp was organized in association with Rotary and Lion's clubs.
  - NSS students and NCC Cadets organized 'Swatchh Bharat Abhiyan Andolan'.
  - The College celebrated birthdays of great leaders – M.K.Gandhi, Swami Vivekananda , Dr.B.R.Ambedkar, Sardar Valb Bhai Patel.
  - Arogya Shibhira was organized for free Health check up.
  - About 20 Students participated in All India Sarvodaya Sammelan (47<sup>th</sup> Sammelan), at Warda Sevagram, Maharashtra.
  - Presentation of papers at the Seminars/Symposia/Conferene
- 1) Prof.Devaraju, Dept of Sociology presented a paper on "India in the Throes of Globalisation" Dated 30, 31 December 2017 at Gulbarga, National Level Conference organised by the Dept. of Sociology, Gulbarga University.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21.5	--	--	21.5
Class rooms	29	--	--	29
Laboratories	06	-	-	06
Seminar Halls	02	-	--	02
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Office is fully computerised. Library is partially computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	70077	4259651	09	2170	70080	4261821
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						
1. Inflibnet - NLIST						
2. Computers -05						
3. Xerox -01						
4. Online facilities available for faculty/students e-journals and e-books						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	93	03	BSNL Wi-fi	--	--	03	10	
	Laptop-01							
Added						--	--	--
Total	94	03	02			03	10	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Business lab and Computer Lab are used to train students. Internet access (BSNL Broad Band) is made available in Business Lab, Computer Lab and Library.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	56,208	
ii) Campus Infrastructure and facilities	5,46,394	
iii) Equipments	2,25,130	Lab
iv) Others	1,75,872	Batteries
	33,040	AMC for Batteries
<b>Total :</b>	<b>10,36,604</b>	

### Criterion – V



## 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation programme
- Suggestion Box
- Notice Board
- Spoken English classes conducted
- Students were taken on industrial and historical tours for creating awareness
- Scholarships are provided in various schemes
- Conducted regular weekly tutorial classes, where students presented papers, participated in discussions and skill development programme.

### 5.2 Efforts made by the institution for tracking the progression

- Through Alumni Meetings
- Periodical tests, verification of attendance
- Meritorious students were awarded

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1212	47	02	--

(b) No. of students outside the state  Research Scholar from Nagaland

(c) No. of international students

Men	No	%	Women	No	%
	--	--		--	--

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG-52	150	10	1079	02	1291	28	158	12	1012	02	1212
PG	--	--	--	--	--	08	17	--	22	--	47

Demand ratio : --      Dropout % : 01%

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Revised Organized a day's workshop for final year students on 09.03.2018

Resource person : Pasha, Surana College, Bangalore.

General knowledge Test was also conducted.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- The institution has constituted anti sexual harassment cell, career guidance cell and Grievance Redressal cell.
- The Institution also offers all kinds of assistance to the students related to academic, personal, career, psycho-social.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01 –Eureka	200	27	--

5.8 Details of gender sensitization programmes

- Organized health awareness programme for girls and also anti ragging awareness programme.
- International Women’s Day
- Doctors from KIDWAI counselled girl students and gave talks on cancer.
- Law against sex abuse – Women and girl child
- Aids awareness Jatha

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	731	27,10,950
Financial support from other sources	20	1,80,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** To offer educational opportunities which provide information and skills and also imbibe scientific temper to meet the diverse needs for living in the era of globalization and to inculcate creativity among students to face the challenges of a world full of relentless competition.

**Mission :** To strive in all respects to make Rural College, Kanakapura a campus of excellence by relentless efforts for continuous improvement of the personality of students to face the challenges of life.

#### 6.2 Does the Institution has a management Information System

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#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Teachers as members of BOS and BOE
- Adopted University syllabus
- Tutorial classes
- Use of ICT in Teaching and Learning
- Visit to academic centre of excellence
- A definite mechanism for the effective implementation of curricula in terms of academic calendar, Teaching plan and Teachers dairy.

##### 6.3.2 Teaching and Learning

- Using ICT-LCD in classrooms, latest technology like smart boards.
- Conducting seminars, debates, quiz and special lecture.
- Educational Trip to Industrial area and Historical places.

### 6.3.3 Examination and Evaluation

- Follows the University syllabus and semester system and also CBCS. It has introduced OMR and the answer sheets are bar coded.
- Effective Grievance Redressal mechanism both at College and the University level in exam related matters.

### 6.3.4 Research and Development

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### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Every year newly published reference books and Research publications are added to the Library. Inflightnet, Wi-fi and e-Journals facility available.
- ICT Facilities are also available
- All Science Labs are updated with Computers, LCD Projects and new equipments

### 6.3.6 Human Resource Management

- The Institution has committed and dedicated faculty
- Teachers are sent to Workshops, Conferences to update their skills and knowledge.

### 6.3.7 Faculty and Staff recruitment

- Management has made recruitment on stop-gap arrangement

### 6.3.8 Industry Interaction / Collaboration

Commerce and Management Students visit various industrial/companies for Project Work.

### 6.3.9 Admission of Students

- Reservation policy of the Karnataka State Government is strictly followed. It is highly transparent
- Merit is also taken into consideration.

### 6.4 Welfare schemes for

Teaching	Maternity leave, increments, OOD Facilities.
Non teaching	Maternity leave, increments, OOD Facilities.
Students	Merit scholarship

### 6.5 Total corpus fund generated

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### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Internal Assessment and Choice Based Credit System
- Single answer booklet is issued by the University
- 70:30 Marks languages
- 100 Marks core subject for BA, BCOM
- 50 Marks Internals
- 70 Marks theory in Science subject  
Internal 30 & Practical 35
- Practical Internal 15

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

_____ NA _____
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6.11 Activities and support from the Alumni Association

- |   |
|---|
| <ul style="list-style-type: none"><li>• Convocation programme organised</li><li>• Endowment lecture programmes are arranged</li><li>• Many teachers are members of Alumni</li></ul> |
|---|

6.12 Activities and support from the Parent – Teacher Association

- |  |
|--|
| <ul style="list-style-type: none"><li>• Parents and Teacher meetings are held. Their inputs and suggestions are well received, incorporated and implemented.</li></ul> |
|--|

6.13 Development programmes for support staff

- |   |
|---|
| <ul style="list-style-type: none"><li>• Encouraging to attend workshops, conferences etc.,</li><li>• Teachers are sent to participate in syllabus oriented workshops.</li></ul> |
|---|

6.14 Initiatives taken by the institution to make the campus eco-friendly

- |  |
|--|
| <ul style="list-style-type: none"><li>• NCC, NSS and Eco club of our college make the college campus eco-friendly campus.</li><li>• Gardening and planting trees.</li><li>• Organised environmental awareness programme</li><li>• Awareness creation in morning assembly</li></ul> |
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## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Chinthana programme everyday 10 minutes and prayer
- Uniform
- Celebrating birthdays of great leaders.
- Introduction of ICT enabled Teaching learning

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Encouraged the teachers to conduct classes through ICT enabled technique.
- Internal tests in regular sequence.
- Encouraged to organize special lecture programmes (Department wise)
- Student feedback system on Teaching and learning.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Organizing celebrations of National Heroes such as Swami Vivekananda Jayanthi, Gandhi Jayanthi, Dr.B.R.Ambedkar Jayanthi, Sardar Patel Jayanthi, Valmiki Jayanthi.
- Practice of Chinthana by the students before the prayer observed.
- Faculty members help the poor students Financially.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Planting of Tree saplings
- Distribution of Tree sapling to students and villagers
- Replacement of incandescent bulbs and tubes with LED bulbs.
- Introduction of environment orient subjects for the UG students.
- Swatch Bharatha Abhiyana programme, students are sensitised towards the cause of green and clean campus.

7.5 Whether environmental audit was conducted? Yes  No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength**

- Effective leadership and supportive management.
- The commitment of the faculty and administrative staff.
- Good academic performance
- Various extension activities.

**Weakness :**

- Inadequate Hostel facilities
- Insufficient ICT facilities.
- Shortage of Permanent Teaching staff.
- Absence of value added course and skill development programme.
- Inadequate sports activities.

**Opportunities :**

- Starting of relevant career oriented programmes for value addition
- Starting of multi disciplinary and multi dimensional courses of relevance.
- Creating more ICT facilities , CDs for teaching learning process.

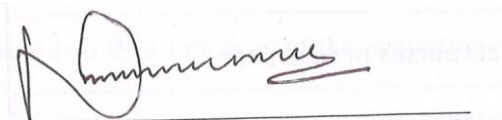
**Challenges:**

- Making every students and teacher computer savvy and more thrust on ICT in teaching learning process.
- Building up communication skills and life skills through more effective personality development programme.
- Promoting independent learning, interactive learning and collaborative learning.

## **8. Plans of institution for next year**

- Upgrading the Library facilities.
- To increase programmes option available to students in terms of diploma and certificate courses.
- To organise National seminars.
- Upgrading placement cell and competitive examination cells in the college.
- To organise state level cultural and sports programmes.
- Strengthening Alumni activities.
- Applying for and getting minor and major research projects.
- Encouraging research activities.
- To develop a Botanical Garden.

***Name : Prof. Nanjundaiah***



*Signature of the Coordinator, IQAC*

***Name : Prof.M.Vikram***



*Signature of the Chairperson, IQAC*

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