



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		THE RURAL COLLEGE
Name of the head of the Institution		Dr. M. Govindappa
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08027522434
Mobile no.		9845976469
Registered Email		rck.kanakapura@gmail.com
Alternate Email		govindappa.klr@gmail.com
Address		M.G.Road, Kanakapura, Ramanagara District
City/Town		Kanakapura Town
State/UT		Karnataka
Pincode		562117

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. M. S. Kempegowda																														
Phone no/Alternate Phone no.	08027522434																														
Mobile no.	9731135354																														
Registered Email	rck.kanakapura@gmail.com																														
Alternate Email	mskempegowda1967@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://reskanakapura.com/wp-content/uploads/2021/08/AQAR-2018-19-RCK-PART-A3.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://reskanakapura.com/wp-content/uploads/2021/08/PART-A-4-Academic-Calendar-2019-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>8005</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2756</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Feb-2015</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2917</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	8005	2004	16-Sep-2004	15-Sep-2009	2	B	2756	2010	28-Mar-2010	27-Feb-2015	3	B++	2917	2017	23-Jan-2017	22-Jan-2022
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1	B++	8005	2004	16-Sep-2004	15-Sep-2009																										
2	B	2756	2010	28-Mar-2010	27-Feb-2015																										
3	B++	2917	2017	23-Jan-2017	22-Jan-2022																										
6. Date of Establishment of IQAC	12-Oct-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programmes for freshers	29-Jul-2019 300	450
Independence Day	15-Aug-2019 120	1400
Blood Donation Camp	19-Sep-2019 300	112
One Day National Level Seminar	15-Oct-2019 480	195
State Level Kannada Debate Competition	19-Feb-2020 480	36
National Science Day	28-Feb-2020 120	310
Science Exhibition	28-Feb-2020 420	120
Two Days National Webinar on	30-Mar-2020 720	252
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC has arranged special lecture programmes, National Level Seminar and Webinars to update and enrich qualitative skills among the teachers and the students. It has enabled both the teachers and the students to make use of ICT tools for lectures and paper presentations.

The IQAC has improved infrastructure that consists of playgrounds, sports stadium, auditorium, garden, library and hygienic laboratory, restrooms, college canteen and vehicle parking area.

It has celebrated International days like World Women's Day, World Yoga Day, World Environment Day, National festivals like Independence Day, Republic Day, Gandhi jayanthi, Sardar Vallabhabai Patel jayanthi, Vivekananda jayanthi, National Science Day and local festivals like Sri Basava jayanthi, Valmiki jayanthi etc. to inculcate values and social responsibilities among both teachers and students to commemorate the great personalities and the legacy.

It has organized many extension activities to bring public awareness regarding hazards of tobacco, pollution, importance of water conservation, Gender sensitization, child's abuse, Traffic rules, ecological imbalance through street plays and jathas by the students etc.

It has effectively monitored academic activities through mentoring system to find solutions to students grievances.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planting saplings	Environmental awareness.
National seminars and webinars	Updating knowledge and skills.
Business exhibition	Development of business/ entrepreneurship skills.
Science exhibition	Active involvement of students and inculcation of scientific temperament among the youth.
Arranging Blood donation camp	Social concern/ empathy.
Extension activities	Social responsibilities.
Organizing morning prayers	Enhancement of public speaking skills.
Completion, revision of syllabus and solving previous question papers	Improvement of results with many distinctions.
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14. Whether AQAR was placed before statutory

Yes

body ?					
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>RURAL EDUCATION SOCIETY</td> <td>24-Dec-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	RURAL EDUCATION SOCIETY	24-Dec-2020
Name of Statutory Body	Meeting Date				
RURAL EDUCATION SOCIETY	24-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	22-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A young student at the famous Maharaja college of Mysore allowed himself the dream of taking literacy to the doorsteps of this region, hopelessly neglected and bearing the infamy of being the most remote and backward taluk of the state. The last southern bastion of the then Bengaluru district. He was none other than Sorekayi Doddi Kariappa son of a poor but highly respected farmer who achieved what he dreamt. Today the Rural Education Society's campus hums with over 7000 students and teachers, seeking knowledge from middle-school to post-graduate level. Planning: The entire curriculum of the college is directed by the Bangalore University calendar of events which is scrupulously followed by us. The academic calendar of the university is circulated among teachers and students alike. Semesters and examinations are guided by BU rules and regulations. Programme of work, time bound coverage of portions and other details are circulated among students and teachers. Semesters are divided as odd and even. The college boasts of learned and eminent teachers who ably man the departments. The college faculty has among them many professors whose scholarship has been recognized by the university and elevated them to the positions of members of Board of Studies, the Board of Examiners. The guidelines of NAAC and the efforts of the college to bring them into realities match each other are found to be fused together. Delivery: The college has ensured a combination of efforts of students, teachers and parents as well as alumni to materialize the aspirations of NAAC. Students are informed of the calendar of events of BU, teaching dates, dates of internal examinations, curricular and extra-curricular programmes. Several committees covering all aspects of administration and teaching are constituted. The Timetable Committee, Tutorial Committee, Academic Committee, Discipline Committee, Cultural Committee, Attendance Committee, Library Committee, Grievance Committee, Anti-Ragging Committee, Ladies' Association and Student Welfare

Committee are constituted, making the academic life, student and teacher centric. The Timetable committee prepares timetables of all departments, and HOD's distribute them among teachers allotting workload. Teachers are asked to submit portions covered statements each month. Communications skills and soft skills are tools meant to provide students with a window to advancing times. The teachers invest much effort to make students aware of imbibing knowledge to enhance their employability on completion of their education. The endeavour of teachers to identify slow learners and bring them on par with others is enshrined in the working culture of teaching at our college. Documentation; The college conducts monthly meetings of Academic Audit, whose consolidated reports are based on Academic Planning to be submitted to authorities, and uploaded on the college website. The College Development Committee and the Management make constant reference to them. The specially constituted Degree College Management Committee has the sole responsibility of overseeing all that is related to the college and constantly monitors the programmes listed above in all manners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Bachelor of Computer Application	21/11/2019
BA	Journalism, Economics, English	21/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HES English & Kannada Medium	01/06/2014
BA	HEP	01/06/2014
BA	HEK	01/06/2014
BA	HEG	01/06/2014
BSc	PCM	01/06/2014
BSc	PMCS	01/06/2014
BSc	CBZ	01/06/2014
BCom	Accounting Taxation	01/06/2014
BBA	Finance	01/06/2014
BCA	Bachelor of Computer Application	01/06/2014
BA	Journalism, Economics, Opt. English	01/06/2014
MA	KANNADA	01/08/2017

MA	HISTORY	01/08/2017
MCom	Accounting Taxation	01/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	01/07/2019	277
Indian Constitution Human Resource	01/07/2019	197
Science and Society	01/07/2019	379
Cultural Diversity Science	01/07/2019	335
Banking and Finance	01/07/2019	200
Indian Constitution Human Resource	01/12/2019	271
Personality Development	01/12/2019	402
Computer Application and Information Technology	01/12/2019	198
Environmental Studies	01/12/2019	196
Value Education	01/12/2019	203
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Accounting & Taxation	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Hardly a more reliable and essential tool for running the college on satisfactory lines exists than the feedback system. The administration looks at student and parent feedback with all the respect it deserves and implement them

in all earnestness. The feedback has proved to be an excellent guideline in the efficient and meaningful running of the institution. Vocational courses were started following SWOT expressed by the stakeholders namely students, teachers, parents and alumni. The feedback ranges from students' desire to resolve conflicts to holding more tutorial classes to help slow learners. The college considers student feedback most empathetically and the tutorial and regular classes have become venues for establishing very close and personal relations where teachers in addition to teaching take acute interest in solving personal problems such as financial difficulties, fee difficulties. Many students report their admiration for the intense and excellent quality of teaching of many teachers. Women students suggest improvement in hygienic levels of toilets and restrooms and their opinions have been accepted. The management earnestly welcomed their opinions and acted upon them at once. Many parents have sent messages and spoken during parent, student and teacher interactions, about the nobility, earnestness and student centric atmosphere of the campus. The opinions in general reflect the awe in which the founder of RES beloved S Kariappa is held, and their admiration for the sincerity of the management in upholding the cherished vision of the founder.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	ACCOUNTING & TAXATION	20	20	20
MA	KANNADA	30	6	6
MA	HISTORY	20	5	5
BA	JEE	100	Nill	Nill
BCA	COMPUTER APPLICATION	60	Nill	Nill
BBA	FINANCE	50	20	20
BCom	ACCOUNTING & TAXATION	400	178	178
BSc	PCM, PMCs, CBZ	204	119	119
BA	HES, HEP, HEG, HEK	500	168	168

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1402	31	71	9	80

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	71	21	12	7	19
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system plays a vital role in any educational institutions as it bridges the gap between the students and teachers. Each faculty member is assigned a small group of 25 students as their wards. Faculty members have the responsibility of guiding their wards in all academic and personal matters. The rules and regulations, welfare measures, various scholarships and the procedures of the institution are explained to the wards in the orientation program. Mentor and mentee meetings are conducted regularly to get the feedback from students about academic activities and their grievances. Class representatives and tutor jointly conduct these meetings once in 15 days and record the minutes. The minutes of the meeting will be reviewed by the HOD in the department meeting along with the faculty members. Suitable action is initiated and recorded. Action required at the institution level will be placed in HODs meeting. Apart from this, the tutor meets the students individually in regular intervals to have better understanding. Sharing their personal concerns with their tutors helps them to focus on their studies. The tutor also verifies weekly / fortnightly the lessons covered by faculty members and if necessary, gives suitable advice to take extra classes to the slow learners. The tutors also identify the students who are academically weak and make arrangements with faculty members to conduct coaching classes based on the need of the students. Tutorials and continuous assessment are used to identify students with learning difficulties and have special attention to focus on all students to keep them abreast on the studies through support system and bridge courses. During Covid19, students have been instructed to follow the SOP's prescribed by the government and the university. Through online classes teachers have been in touch with the students and maintain the same cordiality with them. Outcomes of the student mentoring system: 1. Significant improvement in the teacher-student relationship 2. Students have been motivated to participate and present papers in the seminars 3. Students have shown outstanding performance in sports and other extra-curricular activities 4. Many students have got distinction in the examinations 5. There has been less dropouts as students personal and financial factors have also been addressed 6. Students have developed confidence in competition 7. Students have been informed about various scholarships and also helped them to get scholarships

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1433	80	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	17	41	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	KQA80	VI	12/09/2020	13/11/2020
BA	HEG- KQA81	VI	12/09/2020	13/11/2020
BSc	KQS85	VI	12/09/2020	13/11/2020
BCom	KQC41	VI	14/09/2020	13/11/2020
BBA	KQC26	VI	12/09/2020	02/11/2020
MA	KANNADA-KQAKA	IV	05/12/2020	24/11/2020
MA	HISTORY-KQAH	IV	05/10/2020	27/11/2020
MCom	KQCOM	IV	05/10/2020	31/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is as important as continuous learning. It brings out the outcomes of students learning abilities. Our institution has a very systematic and progressive process of evaluating the learning activities and enables the students to face the public exams confidently and effectively. As an affiliated institution of Bangalore University, evaluation norms of the university are strictly followed. The university has adopted major reforms in evaluation by introducing CBCS from the academic year 2014-15 and our institution has adopted the same. Continuous assessment of the prescribed subjects, their projects and practicals : As per the Bangalore University regulations, two internal midterm exams will be conducted. The marks allotted for internal exams are 30 and theory exams are 70. It comprises of class tests, written assignments, seminars and classroom interaction. Marks will be awarded for all the above activities and the average is taken as the assignment marks. Pre-final exams are conducted for I year students which serves as a prelude to the university end semester examination. To bring uniformity in evaluation in scripts by fresh recruits, the scripts are scrutinized by seniors randomly and anomalies are pointed out to them. Special tests are conducted for slow learners and more assignments are given for practice. Besides the students will be informed the mistakes committed and guided to improve their performance in next examinations. Each students is encouraged to give seminars in the class

For practical subjects, there shall be a continuous evaluation during the semester. In this regard, the faculty will do the keen evaluation of day to day performance of the student for every experiment which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each experiment in the student record. Continuous assessment is made to review the projects. As part of the internal assessment of projects. College follows the guidelines of the University. Review meetings are conducted for the continuous assessment of the abstract of the projects. Grades will be given for all the reviews. The average of all is taken and internal marks for projects will be awarded. Students are allowed to utilize the laboratory even after the college hours. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed

immediately. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University. There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is a structured frame work of academic plan of action of the institution and it is in accordance with the calendar of events (COE) of the affiliating university. Since our institution is affiliated to the Bangalore University, it strictly follows the calendar of events. Academic calendar comprises all kinds of academic activities like curricular, cultural, sports and extension activities from the re-opening of the academic year till the end. Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extra-curricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extra-curricular activities in the institution. In academic calendar institute adhered to available working days. Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of both theory and practical exams of the semesters, awarding and submission of Internal Assessment marks to the university, project assignment, theory assignment , class tests, practical assignments, ICT enabled lectures and seminars. As per academic calendar, Institution follows all the related curricular, co-curricular and extra-curricular activities for the academic progress. Exams are conducted as per university time-table and the results are announced in the notice board and also uploaded in the whatsapp groups of the students. So academic calendar stipulates the time frame work of the academic year and accordingly all the academic activities are carried out.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://reskanakapura.com/wp-content/uploads/2021/08/2.6.1.-Learning-Outcomes-2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
KQA80/81	BA	HES, HEP, HEK, HEG	99	96	97
KQS85	BSc	PCM, CBZ, PMCs	99	72	73
KQC41	BCom	BCOM	184	158	86
KQC26	BBA	Finance	19	17	89
KQCOM	MCom	Accounting & Taxation	18	18	100
KQAKA	MA	Kannada	8	8	100

KQAH	MA	History	7	5	71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://reskanakapura.com/wp-content/uploads/2022/01/SSS-NAAC.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/04/2020	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/04/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	1	5
International	COMMERCE	10	7

International	ARTS	4	3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	20	62	10
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Independence Day	RES, NSS NCC	65	1200
Blood Donation Camp	Lions Leo Clubs with NCC NSS	10	112
One Day National level Seminar on "Quality Parameters in Higher Education"	RES Rural College	200	52
State level Kannada Debate Competition	NSS NCC	18	36

National Science Day	Science Faculty	42	120
Science exhibition	Science Faculty	13	120
Two days National Webinar on "Quality Sustainability in Higher Education"	Rural College Other college Teaching staff	216	Nil
Krgil Vijay Divas	NCC	40	80
NSS CAMP	NSS UNIT People of Doddakebbali	16	60
Water Conservation Day	NSS Muncipal Corporation	8	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day	Best NSS Volunteer	Karnataka State NSS Cell	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social concern	Lions Leo Clubs with NCC NSS	Blood Donation Camp	10	112
National Level workshop	RES Rural College	One Day National level Seminar on "Quality Parameters in Higher Education"	200	52
Public speaking skills	NSS NCC	State level Kannada Debate Competition	18	36

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	A study of customer awareness of DDUGJY scheme with special reference to BESCO in Kanakapura. (Deen Dayal Upadhyaya Gram Juothi Yojana)	BESCO, Kanakapura.	15/02/2020	15/03/2020	Hema N S
Project	An evaluation of educational loans with special reference to Bank of Baroda at Kanakapura branch.	Bank of Baroda, Kanakapura branch.	15/02/2020	15/03/2020	Gangadhara H B
Project	A study on stress management among employees of education sector with special reference to rural college kanakapura.	Rural Degree College, kanakapura.	15/02/2020	15/03/2020	Gagana B S
Project	A study of quality production of silk and its impact on pricing in cocoon marketing with special reference to Kanakapura region.	Cocoon marketing, Kanakapura.	15/02/2020	15/03/2020	Aishwarya. K.M
Project	A study of	Punjab	15/02/2020	15/03/2020	Abhishek.

customer awareness on green banking in Punjab National Bank with special reference to Ramanagara.	National Bank, Ramanagara.			S
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIC	Fully	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	70370	3309797	373	85311	70743	3395108

Reference Books	24986	15500	Nil	Nil	24986	15500
e-Books	265	11000	Nil	Nil	265	11000
e-Journals	200	5000	Nil	Nil	200	5000
Library Automation	70743	85311	Nil	Nil	70743	85311

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	3	40	4	4	4	6	40	0
Added	0	0	0	0	0	0	0	0	0
Total	68	3	40	4	4	4	6	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-resource mobilization center and UGC Network resource center	https://reskanakapura.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21	5	13	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

a) **Laboratories:** The College possesses four separate labs for Physics, Chemistry, Zoology and Botany. The labs are very large and most adequately

equipped, furnished and suitably illuminated. Laboratory equipments of Physics and Chemistry are being refurbished annually. Well known institutions like ISRO and IISc Bangalore have taken it upon themselves to replace obsolete items to the tune of 2-3 lakhs. The Zoology lab has rare specimens preserved in prescribed containers, stored in glass front showcases. b) Library: Rural College Central Library is among the largest in the state. 60000 books, among them are rare and first editions and collections. New books are being added each year. Books, gazettes, encyclopedias, world-class dictionaries, journals, periodicals and magazines are available to students. The library is managed by two fully qualified librarians. Digitalized library with infibnet and computers are installed for free use of students and teachers. All the books are stored in steel glass fronted almirahs. The library is now an e-library. It has preserved many rare editions, and the collection on English and Kannada literatures may be unequalled. The NAAC peer team in January 2017, on their visit was greatly impressed and got a rare book photocopied. c) Sports Complex: It was constructed nearly 20 years ago from out of UGC funds. It is a beautiful structure by the riverside. A large indoor stadium with seating capacity of nearly 1000, it has facilities to conduct badminton tournaments, kabaddi, khokho, and throw ball events. The indoor stadium is suitably equipped with anterooms, changing rooms and sanitary facilities. Many sports and game events of Inter-Collegiate level have been held here. The adjoining gym has become popular. The Gym has latest physical training tools and equipments. The stadium is suitably illuminated so that events may be organized during night also. The stadium is aesthetically and architecturally well planned and most satisfactorily constructed. Several boys and girls have trained here and represented the college at Inter Collegiate and National levels. Wrestlers of the college have won at most of the tournaments. d) Classrooms: The class rooms with well furnished and illuminated and fitted with CCTV The rooms are very large and ventilated. The building has ground, first and second floors and the department rooms are also located on each floor. The class rooms have the capacity to accommodate 90-100 students. On the II floor of the building an ultra modern business lab of Dept. of Commerce is located. It is a special purpose laboratory equipped with 40 computers, digitally connected, Wi-Fi provided, partitioned in glass and aluminium and is being used by most of the students and teachers. e) Computer Facility: Nearly 100 computers are available for use by students and teachers. A functional computer laboratory with separate computer department exists guided by a suitably qualified teacher. Wi-Fi enabled C-lab is always full to capacity by eager students of all streams. It has come to the aid of students to become computer savvy to keep pace with the modern trends.

<https://reskanakapura.com/wp-content/uploads/2021/08/4.4.2-PROCEEDURES-POLICIES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST scholarship	162	609600
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Relevance of Sociology in contemporary times	04/09/2019	60	Department of Sociology
Science Exhibition	16/03/2020	253	Science faculties
English Special Lecture Program	19/10/2019	250	Department of English
National Level Seminar	15/10/2019	150	Rural College and other colleges
Tally and accounting for first and second year B.Com and BBA students	14/09/2019	413	Department of Commerce and Administration
M.S Office for final year B.Com and BBA students	28/08/2019	180	Department of Commerce and Administration
Personality development for final year B.Com and BBA students	29/08/2019	180	Department of Commerce and Administration
Kannada Vichara Vedhike	01/08/2019	63	Department of Kannada
Tutorial Classes for all sections	01/08/2019	1400	All the Departments
Induction program for freshers	29/07/2019	475	Principal, senior teachers and resource persons
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	85	UG	BA, BSc, BCOM, BBA	DIFFERENT INSTITUTIONS	MA, MCOM, MSW, M.Sc, B.Ed, LLB. MBA AND OTHER DISCIPLINES
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Khelo India - Womens Kabbaddi tournament	University	150
Wrestling	University	40
Womens Volleyball tournament	University	80
State Level Kannada Debate Competition	State	36
Cultural fest inauguration	Institution	100
Morning Prayer meetings	Institution	1100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	Nil

2019	Nill	Internat ional	Nill	Nill	Nill	Nill
2020	Nill	National	Nill	Nill	Nill	Nill
2020	Nill	Internat ional	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

RURLA COLLEGE, KANAKAPURA 5.3.2. Students Representation in Academic and Administrative Bodies DCMC, IQAC, CURRICULAR, CO-CURRICULAR AND EXTRA CURRICULAR COMMITTEES ARE FORMED WITH TEACHERS AND STUDENTS REPRESENTITIVES

Following committees are represented by students: 1) Statutory committees : -

- Academic Committee: Seminars, workshops, special lecture programs and curriculum related activities are organised by the students who are guided by their mentors. The resource persons are often Invited to address the students.
- Grievance Redressal Committee: It is explicitly open to students to register their grievances, shortcomings and complaints related to their studies and infrastructure. A complaint box has been installed at the library to deposit their letters. The box is opened twice every week and their grievances addressed.
- Anti- Ragging Committee: The primary duty of the members of this committee is to watch out for difficulties of freshers and their interaction with the seniors. The student representatives of the committee inform teachers about developments and incidents if any. So far no such incident has been reported.

2) Cultural, Curricular and sports committees :-

- Cultural Committee: The objective of this committee is to identify talent among students and persuade them to exhibit on the stage during cultural events of college. The cultural committee has been conducting events like debates, seminars, folk and patriotic songs competitions etc. The inaugural and valedictory functions are two of the many glittering events that mark the commencement and end of semester.
- Ladies Association: As girls outnumber boys in our college, the association is vibrant and active for last 20 years. Many teachers from university and women leaders from public life have been guests of the association. Women centric games like Throw Ball, Fashion Shows, Rangoli competition, all women trips /excursions, women empowerment programs are arranged.
- Tutorial Committee: The committee has the mentoring role and follows up the problems faced by students. The committee tries to help in every way to overcome difficulties and fears faced by students with the help of special coaching classes and help them enhance their confidence and perform well in exams.
- Sports Committee: Our students participate in all sports events at local, intercollegiate and Inter University as well as in All India level. The girls excelled in Throw Ball and Volley Ball and have been awarded many prizes. Students receive great support from the college administration and management which has built an indoor stadium with gym, galleries, and washrooms for the purpose.
- Extension Activities Committee: A high powered committee headed by the Principal consists of three student representatives with objective of establishing contact with citizens of the town by taking out Tobacco and Cancer awareness Jatha, Anti Child Labour and , Gender Discrimination marches and street plays in sync with our college NCC and NSS cadets. At least two blood donation camps are organized by NSS and NCC cadets and hundreds of bottles of blood are donated by our college students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

785

5.4.3 – Alumni contribution during the year (in Rupees) :

140000

5.4.4 – Meetings/activities organized by Alumni Association :

No meetings and activities were held during 2019-20 owing to unprecedented pandemic Covid-19 and National lockdown

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Apex body of Rural Education Society is its Governing Council. It always plays a participatory role in the performance of various activities. It provides leadership to the faculty by involving the staff members in academic and administrative bodies. It has decentralized certain powers and administrative activities. There is no direct contact between the management and the running of the college. The Degree College Managing Committee (DCMC) approves the action plan of IQAC. It meets the HoDs to discuss departmental programs. Its members often visit and interact with various committees. It acts as a facilitator between the GC and the college administration. The management shows its concern by supporting the academic and co-curricular activities of the college. The needs and demands of the staff and students are fulfilled and met at the earliest. The IQAC whose main responsibility is to come up with action plans and their implementation, submits its deliberations to the DCMC which after studying them presents the same to the GC with its recommendations. The IQAC is bound by the rules that each and every sphere of activity lessons and seminars, sports and games, be brought to the notice of the GC for financial support and to achieve success of plans. The GC representatives are invited to the events by the IQAC. The Management or the GC is an advisory body, as each and every section of the college, the faculty, the whole student body and the alumni participate in the events. The Governing body mainly depends upon the Principal for all purposes about the college. The GC views the IQAC as the foremost tool to achieve the vision and mission of the institution. The IQAC depends upon the faculty members to materialize its procedures and plans. The various committees constituted in the decentralization process are designated to arrange programs to exhibit their abilities and skills. The faculty receives great encouragement from the management who head the different committees such as academic, co-curricular and extra-curricular. They are also encouraged to negotiate with industry experts. The faculty is supported to organize seminars, workshops, conferences, special lecture programs and all academic activities. At the student level, they are allowed to play a key role in implementing curricular, co-curricular and extra-curricular activities - namely sports, games, gym and extension activities which contribute towards realizing the vision and mission of the institution and in the service of society as a whole. The Principal, IQAC coordinator and the faculty are totally involved in defining the policies and procedures and the guidelines and framing rules and regulations related to admission, discipline, grievances, counseling, training and placement. Thus the institution successfully promotes a culture of decentralization and participative management which involves all its stakeholders in the process of decision making that has resulted in a harmonious work culture. The two practices of admission and state level debate

competition have stood out as the best examples of decentralization and participative management, as they involve all stakeholders from management to alumni for their successful implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our institution has an academic plan which is in conformity with the curriculum design and everything as stipulated in the calendar of events of the affiliating Bangalore University. Many of our senior professors are appointed by the university for different boards like the Board of Studies, the Board of Examiners and the textbook committees. The Academic calendar of our institutions reflects the semester scheme and choice based credit system introduced in 2014-15 by the Bangalore University.
Industry Interaction / Collaboration	Our institution has a system that consists of many academic activities are done with the collaboration with the other institutions, NGOs, Industries and the management. For example, the commerce department regularly takes out students to many industrial centers, stock exchanges, IIM and offices. Batches of BBA students undergo experience of visiting industries, establishments and submit project reports annually. Our college has many MoUs with companies and organizations regarding entrepreneurship and employment opportunities.
Human Resource Management	External (Public) examinations are held in accordance with the timetable sent by the affiliating University and the valuation work is assigned by the university to the experienced teachers. While the examination committee of our institutions takes care of the entire examination evaluation process both externally and internally. It conducts preparatory exams and issues guidelines to the teachers to evaluate the answer scripts and to return to the committee along with marks ledger. Internal assessment marks are awarded based on attendance, discipline, unit test marks, assignments and students

participation in either NCC or NSS, Sports and cultural activities. BU regulates all semester examinations. Revaluation option and photo copies are open to students.

Library, ICT and Physical Infrastructure / Instrumentation

a) Our institution has one of the largest libraries in the state of Karnataka. it has some of the best collections of first prints and rare books and books on all topics. Textbooks, magazines and newspapers of every kind are available in our library that has a vast hall 1501X1201, illuminated and computerized inflibnet, Xerox, internet and suitable furniture. A renowned library in BU jurisdiction that consists of 76369 books, LAN facility, Wi-Fi, Turbo/ Java/ Oracle.

b) All the departments of our institution have computers along with printers. The department of computer is equipped with a number of computers and both PMCs BCA students have the opportunity to make use of ICT tools. Even Commerce and Arts students are also benefited as they are also provided computers and smart classes. PG department is computerized. The computer science lab is thronged by students, the departments have smart boards, lights, refrigerators and computers. c) Our institution has a very good infrastructure. It has 25 spacious and well ventilated classrooms, with wooden podiums and adequate number of desks. Most of them have fans. A 650 seated air conditioned Auditorium, wired, LCD equipped serves as the venue for most occasions. CS lab has UPS (5 KV), vast playing fields of 6 acres, a modern sports and Gym complex indoor games and all training equipments are open for students. d) A vast open air quadrangle, tree lined, lawn, raised and roofed dais is available for cultural, inaugural, valedictory, debates, festivals and all competitions. A big water purifier supplies fine drinking water round the clock. big rest rooms for women students. NCC battalions have been permanent features ever since 1955 and NSS is active for over 25 years. A vast ladies hostel which was built out of UGC funds is an asset. The PG centre has a separate building in the campus, several rooms, library, seminar hall and computer centre are provided.

<p>Research and Development</p>	<p>Our institution has a research center in the PG. It is functioning effectively. Besides the Governing Council has applied for permission to start an agricultural college. A high power visiting team from GKVK has called on the management more than once, land is being procured to add to the 90 acre Gandhi farm owned by RES ever since its inception. Plans are in an advanced stage to add to the streams that already exist in the Undergraduate Study Center. From the academic year 2020-21, three new courses are going to be introduced as affiliating university has given approval to start the new combinations viz: BCA, BBMI JEE.</p>
<p>Examination and Evaluation</p>	<p>External (Public) examinations are held in accordance with the timetable sent by the affiliating University and the valuation work is assigned by the university to experience the teachers. While the examination committee of our institutions takes care of the entire examination evaluation process both externally and internally. It conducts preparatory exams and issues guidelines to the teachers to evaluate the answer scripts and to return to the committee along with marks ledger. Internal assessment marks are awarded based on attendance, discipline, unit test marks, assignments and students participation in either NCC or NSS, Sports and cultural activities. BU regulates all semester examinations. Revaluation option and photo copies are open to students.</p>
<p>Curriculum Development</p>	<p>Our institution has academic plan which is in conformity with the curriculum design and everything as stipulated in the calendar of events of the affiliating Bangalore University. Many of our senior Professor are appointed by the university for different boards like the Board of Studies, the Board of Examiners and the textbook committees. The Academic calendar of our institutions reflects the semester scheme.</p>
<p>Teaching and Learning</p>	<p>Teaching and learning processes have different modes of teaching and learning techniques that depends on the courses designed by the University. Each department of the college convenes a special meeting at the start of each semester to prepare teaching plans to</p>

cover the syllabus. The action plan for each semester is prepared by the time table committee. An orientation program is arranged to help freshers to familiarize themselves with studies, evaluation and infrastructure. The college draws up a local calendar of events modelled on the BU calendar. The time table committee prepares the regulatory plans for teachers to cover syllabus, workload allotment, tutorials, tests, preparatory exams, assignments and skill development classes. Daily notes by teachers are maintained to keep record of programs and at the end of each month the HODs submit the consolidated portion covered report to the Principal. Feedback from students is shared with teachers by the Principal. Below average performance is viewed with concern. Teachers attend refresher course/ orientation/ workshops to keep their teaching abilities un-rusted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day National	One Day National	15/10/2019	15/10/2019	185	10

	level Seminar on "Quality Parameters in Higher Education"	level Seminar on "Quality Parameters in Higher Education"				
2019	How to Enjoy Literature	NIL	19/10/2019	19/10/2019	250	Nil
2020	Two days National Webinar on "Quality Sustainability in Higher Education"	Two days National Webinar on "Quality Sustainability in Higher Education"	29/03/2020	30/03/2020	242	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	49	10	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Permanent staff - Group Insurance, Housing Loan. Temporary staff - PF AND ESI	Permanent staff - Group Insurance, Housing Loan. Temporary staff - PF AND ESI	Student welfare fund, Merit scholarships from NCOs and financial support to the students who participated in cultural, sports, NSS NCC activities. In addition sports indoor stadium, Gym club and Auditorium

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For financial transparency and academic performances, both external and internal audits are done every year. Financial audit is done by both the management appointed CA and Academic Audit and Financial Audit are done by the Local Inspection Committee of the Affiliating Bangalore University. The Governing Council of RES which is the apex body controlling the RES group of institutions has appointed M/S Ranga Co Chartered Associates of Bangalore who

regularly conduct detailed verification of accounts of RES, Government allocations and financial aid, donations, self-generated funds, amounts allocated separately to different institutions of RES, salary disposal, management of other benefits to employees, proper and transparent process adopted in the distribution of scholarships to students, private voluntary contributions and merit prizes distribution to students and a host of issues are verified by the internal auditors. They also prepare the balance sheet each year to be tabled in meetings of the general body of RES. External auditing and departmental auditing are in practice. Auditors deputed by the DCE (Directorate of Collegiate Education) verify the utilization of funds and their proper distribution. The UGC grants huge amounts for the development of private aided first grade colleges. Our management welcomes the auditing teams most willingly and abide by the advices and findings of the auditors. The aim and work style of the Governing Council of RES is to uphold transparency. The third supervisory mechanism is the visit of Local Inspection Committee deputed by the Bangalore University, The auditors look into academic matters, libraries, laboratories and their maintenance. They also point out lapses if any in salaries to temporary teachers and advise the management about overall management of funds and their utilization and amelioration steps for improving the general and overall condition. The above mentioned three auditing agencies act as guides to the management to translate the aims of UGC, Collegiate and University for over all implementation of their guidelines.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prerana Trust, Zindal Merit Scholarship Prof. Shivaraju, HOD of Sanskrit, Bangalore University	378018	Scholarship for poor and meritorious students
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6.4.3 – Total corpus fund generated

485000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE, AG office, LIC	Yes	IQAC
Administrative	Yes	Ranga Co Chartered Associates of Bangalore	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our institution always supports students and encourages them to actively participate in the curricular, extra-curricular, extension and sports activities. Besides the students are encouraged to visit historical places, industries and to collect specimens of plants in order to enrich their academic progress. The parent and teacher association has always supported the students

in this regard. 1. STUDY TOURS 2. EXTENSION ACTIVITIES 3. SPORTS ACTIVITIES 1) STUDY TOURS :- The college arranges many trips, tours and excursions to various places of historical interest, industrial and business centres and also specimen collection trips. Parents are requested to permit and support their wards to undertake them as they are life time experiences tools. The tours are conducted only in Govt. of Karnataka buses and students are assured of absolute safety. Gentlemen and ladies staff accompany students on study tours for guidance and women. Parents and Teachers Association contribute towards expenses of needy students. 2) EXTENSION ACTIVITIES :- Extension activities depend much on the support of parents and teachers. Parents are requested to visit the college not only to keep track of their wards' academic progress they are also invited to attend festivals, programs and seminars to watch their wards' performance. 3) SPORTS ACTIVITIES :- Sports and games are an essential part and parcel of student life and their memories are everlasting. The college wholeheartedly supports and encourages students. Students are advised to make optimum utility of the excellent stadium on the campus and also to train at the ultra-modern gym in the same building. Parents should feel proud of their sons and daughters who have acquired skills in various sports and games and also participate in several tournaments and competitions at the inter-college, University and state levels. It must be noted that our college students have made a prominent mark in this field and our college teams keep winning medals and prizes regularly as they are supported emotionally and economically by both the Parents and the Teachers Association.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The NAAC Peer Team visited and inspected our college in 2017 January 7th and 8th and the college was re-accredited on January 23, 2017 with B. Following the recommendations and observations made by the NAAC PTV through SWOC of our institution, several post accreditation initiatives have been taken to improve academic, infrastructure, curricular, extracurricular and sports. 1. Academic Progress and Enrichment :- Academically due importance has been accorded to learning English, starting from improving communication skills, vocabulary enhancement, general knowledge and soft skills required for facing interviews, and public speaking. Continuous internal evaluation system has now become the practice after the introduction of CBCS in the University curriculum. Many faculty development programmes for teaching and non teaching staff have been organized incessantly in our institution. 2. Infrastructure Facilities Improvement :- infrastructure has been a major area taken up for further improvement. The college quadrangle has been decked with a fine lawn. 35 big cement benches are now installed for students to relax and refresh themselves. The old platform has been restructured, a new metallic roof has been provided. A very large parking shelter for vehicles has been constructed. The park around the statue has been upgraded. A weather station rain guage installed. A large number of plants have been planted. The college building is beautified with flower bearing plants. Every classroom is provided with CCTV along with the entire building and playgrounds. The campus is fully under surveillance. Tabs are used for taking attendance. The well furnished auditorium was built and elevated with Hi-Fi facilities. 3. Contribution to Society (Social responsibilities) :- Students are motivated to contribute to the society. Several extension activities have been organised to spread awareness of Cancer, tabaco use, conservation of water, women empowerment, Swachh Bharath Abhiyan, visits to orphanages, blind shelters and patients with fruits and essentials, renovation of temples, drains and road cleaning have brought a great public admiration to students. They have also raised funds for Kodagu flood relief. A number of camps like the blood donations, free health checkup and veterinary

camps in the backward areas have become regular features.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programmes for fresher's	29/07/2019	29/07/2019	31/07/2019	450
2019	Celebration of Independence Day	15/08/2019	15/08/2019	15/08/2019	1400
2019	Blood Donation Camp	19/09/2019	19/09/2019	19/09/2019	112
Nil	One Day National level Seminar on "Quality Parameters in Higher Education"	15/10/2019	15/10/2019	15/10/2019	195
Nil	State level Kannada Debate Competition	19/02/2020	19/02/2020	20/02/2020	36
Nil	National Science Day	28/02/2020	20/02/2020	28/02/2020	310
Nil	Science exhibition	28/02/2020	28/02/2020	28/02/2020	120
Nil	Two days National Webinar on "Quality Sustainability in Higher Education"	29/03/2020	29/03/2020	30/03/2020	252

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
world women's day (jatha)	08/03/2020	08/03/2020	600	200
Swachchatta Jagruthi Jaatha	10/02/2020	10/02/2020	200	75
Blood donation camp	19/09/2019	19/09/2019	105	112
Covid-19 health camp	13/06/2020	13/06/2020	150	106
State Level Debate Competition	19/02/2020	19/02/2020	21	15
World Youth Day	21/06/2020	21/06/2020	40	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has been equipped with solar panels and more than our requirement are fulfilled by solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	5
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2019	1	1	15/08/2019	3	Independence Day	Tribute to Freedom Fighters	1200
2019	1	1	02/10/2019	2	Gandhi Jayanthi	Tribute to Father of our Nation	600
2019	1	1	01/11/2019	2	Kannada Rajyostha va	Commemoration of linguistic states	250
2020	1	1	26/01/2020	3	Republic Day	Tribute to Constitution makers	1200
2020	1	1	13/06/2020	8	Covid-19 free health camp	Health awareness through SOP's	256
2020	1	1	08/03/2020	2	World women's day (jatha)	Sensitizing gender bias Sensitizing gender bias Sensitizing gender bias	800
2020	1	1	04/04/2020	2	Ambedkar jayanthi	Tribute to the architect of Indian Constitution and his ideas on caste discrimination	150
2020	1	1	06/05/2020	5	World environment day	Go Green with Jaatha	450
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Karmayogi Annual College Magazine	26/04/2020	Poojya Sri Kariyappa the founder of Rural College, an organ of the Rural Education Society is an embodiment of human

values and professional ethics. His life and achievements reflect the true Karmayogi who dedicated his entire life for the upliftment the rural poor uneducated people through education.

Our institution has a tradition of bringing out its magazine 'Karmayogi' during the month of April every year. As the title suggests the illustrious founder of RES group of institutions Poojya S Kariappa's life and times are the focus. For, he lived a life of values, ethics and patriotism.

The magazine features articles by both teachers and students. The articles are an amalgam of topics about great Indians like APJ Abdul Kalam, Rabindranath Tagore and Swami Vivekananda, reformers like Raja Ram Mohan Roy and literary giants like Kuvempu, RK Narayan and Mahashweta Devi. A large number of students belong to agricultural background their articles reflect the rustic culture and the folk tradition. It can be said that the preamble of the 'UGC Manifesto - Higher Education and Its Goals'- finds resonance in these articles. The preamble lays much stress upon turning out graduates who have imbibed the virtues of being sensible to the finer sentiments of human nature. The articles are found to be related to culture and tradition, art and literature, beliefs and practices, music, food and dress. The main components of the magazine reflect students interests and

their aspirations. Globalization and scientific advancements also adorn its pages making the magazine a repository of the minds of students. It is published both in Kannada and English. Here is a brief account of the diverse nature of articles that have appeared in Karmayogi'. Preservation of the Ozone Layer, CV Raman and HJ Bhabha, My Ideal Teacher, Indian Constitution, The Jnanapeetha awardees of Kannada Poets, Indian Freedom Movement, S. Radhakrishnan as a Teacher, reports on Community Service by NSS and NCC Wings of the college and various committees. The magazines are distributed free to all primary stakeholders and visiting dignitaries. Karmayogi indeed has acquired the status of the emblem of talent.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Womens Day - special lecture and jaatha	08/03/2020	08/03/2020	300
World Environment Day - special lecture and jaatha	05/06/2020	05/06/2020	200
World Yoga day	21/06/2020	21/06/2020	800
Swachchatha Jagruthi Jaatha	02/10/2020	02/10/2020	275
Celebration of Independence Day	15/08/2020	15/08/2020	1200
Celebration of Republic Day	26/01/2020	26/01/2020	1200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Energy conservation:- The College conducts awareness programmes on energy conservation and adopts measures to ensure that energy is conserved wherever possible. Every department follows a policy of switching on power only when

required and switching off when not in use. 2) Water harvesting :- Rain water harvesting project has been implemented in the college. The water thus harvested is being used for watering the plants and gardens since 2003. 3) Efforts for Carbon neutrality:- Plantation of trees and green grass in the college quadrangle are in the front end. The College has made arrangements for the parking of the vehicles of the students and staff near the entrance. "This helps in keeping the Campus as much clean as possible. The Campus is also Smoke free. 4) Hazardous waste management:- The college generally does not generate any hazardous waste in any manner. However, the college strives to generate minimal waste and tries to reduce the use of plastics whenever possible. Waste is segregated as biodegradable and non-biodegradable. Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible. In order to dispose the acid fumes, chemistry labs are equipped with exhaust fans and fume hoods. Mild chemicals are used for cleaning and maintaining the campus. Sterilization is performed by autoclaving and then the remaining wastes are properly disposed off, in accordance with standard waste disposal norms. 5) E-waste Management:- Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer. Paper waste is sold off to vendors who send it for Recycling. Computers in satisfactory working condition, but are obsolete for the system, are usually used for teaching. All damaged or non-functional electronic materials (e-waste) is returned to the manufacturer.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college. I. First Best Practice 1. Title of the Practice • Admission Process 2. Goal • Meet and Exceed institutional goals in admission strategically (enrolment and retention). • To ensure access to higher education by all categories of students (Equity and inclusiveness). 3. The Context • The Science combinations of B.Sc. do not get good enrolment due to the demand for professional courses. The challenge is to attract and retain the students in science combinations. • It is essential to ensure gender equity and access to education by the marginalized sections of the society by giving due weightage in admission process as per the Karnataka Education Act. 4. The practice. • The admission process starts by a publicity in the leading newspapers. • The admission application forms are issued on the day of announcement of PU results of Karnataka State PU Board. The applications are issued till the last date and time for receiving the application forms. • Students desirous of claiming admission under special categories like sports, NCC, Physically Handicapped, etc. are suggested to submit a copy of the application with necessary documents to either the principal or sports Director in person. • An acknowledgement is provided to the students for receiving applications showing the date of receipt and signature of the official in charge along with the college seal. SPECIAL ASPECTS: Admissions are carried out by a group of teachers with a senior faculty as the Admission Committee convener • Differently-abled Students with different abilities are advised to meet the Principal in person and establish the nature of infirmity with the necessary document, Based on the satisfactory presentation, seats are provided without looking into merit. • Economically weaker sections Based on documentary evidence and as per the karnataka State Govt. norms, seats are reserved for such sections of the society. Fee concessions and merit -cum-means scholarships are provided to such students. • Sports Personnel Students desirous of claiming admission under special categories like Sports, NCC, or excellence in cultural at activities are suggested to submit a copy of the application with necessary documents to either the Principal or Sports Director person. Based on being

satisfied with the documentary evidence, admissions are provided ? Evidence of Success The increasing trend of SC/ST/OBC category of students and the total number of girl students exceeding the boy students is an evidence of success. The reduction of drop - out rate in admissions to the science and commerce courses is another proof of evidence II. Second Best Practice 1. Title of the Practice II Improving Teaching -Learning Process 2. Goal • To ensure the completion of syllabus according to the academic planner of each Department. • To encourage teachers is to adapt to technological advancements including ICT adoption in class room teaching • To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations. 3. The context • The syllabus coverage in some cases is being hurried and towards the end of the end of the semester where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts. 4. The practice • Academic planner along with the calendar of events is uploaded on the website for information to students. • The teaching - learning committee along with the heads of' different departments monitor tie pace of coverage of the syllabus. 5. Evidence of Success • Some of the notes are uploaded on the college website. • Appropriately paced and timely completion of syllabus • Increased attendance in the classes • Improvement in results.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://reskanakapura.com/wp-content/uploads/2021/08/7.2.1-TWO-BEST-PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Institutional distinctiveness MANTHANA (Churning of Knowledge) Annual State Level Kannada Debate Competition has a long history as it has been organized for more than three decades. This competition reverberates the vision and mission of our institution. It connotes the thrust and priority. This public speaking platform has produced many talents and our students have become successful speakers who have exhibited multi-faceted talents. Their innate ability is exposed to the public and their diverse presentations show their keen interest in acquiring public speaking skills. Our rural poor students are encouraged to face the challenges of life with confidence and perseverance. The beloved founder of Rural Education Society, Poojyashri S Kariyappa's sacred vision is commemorated in the state level inter collegiate debate competition(Kannada) which has run uninterruptedly for more than three decades. The debate constitutes a major part among the academic, cultural and literary activities of the college. It has become well known throughout the length and breadth of the state, ranging from the colleges that send the participants along with their mentors. Large sums of prize money is set aside to honour the winners and valuable gifts are given away. Leading personalities from the academic, literary and public life are requested to suggest topics for the annual debate. The suggested topics usually reflect the contemporary internal scenario of the state or nation and external trends of the world that encompass social, political, economic, environmental, educational and other problems that baffle humanity and the challenges that we have to face in order to move forward. Elaborate arrangements are made befitting the stature of the event. The quadrangle where debate competition held, is decked with beautiful shamiana pendal, comfortable chairs, glittering dias and a sound setting. Different committees are formed to take care of the participants, their teachers and other pressing needs in order to make the debate competition a grand success. The debate is much looked forward to by a large number of teachers and students,

local citizens and invitees who attend the event. Citizens who have made their marks in life, principals, professors and literary personalities are invited as judges. In the academic year 2019-2020, the debate competition was held on 19th February 2020 and more than 18 colleges participated in it. The topic was "The Recent Economic Recession Is the Result of the Failures of the Government only". Prof B. K Ravi, the Registrar (administration), Bangalore University was a chief guest who inaugurated it. The first prize was bagged by K.M Deekshith Kumar PES college, Mandya.

Provide the weblink of the institution

<https://reskanakapura.com/wp-content/uploads/2021/08/7.3.1-Institutional-Distinctivness.pdf>

8.Future Plans of Actions for Next Academic Year

1) Introducing new courses. 2) Organizing faculty development programmes. 3) Encouraging students to participate in extension and curricular activities. 4) Establishing language lab. 5) Upgrading infrastructure. 6) Instilling values and ethics in the young minds. 7) Improving results through remedial and special coaching classes. 8) Organising sports and games. 9) Organising special lecture programmes. 10) Conducting study tours and industrial visits.