



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		THE RURAL COLLEGE
• Name of the Head of the institution	Dr. M. Govindappa	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08027522434	
• Mobile No:	9845976469	
• Registered e-mail	rck.kanakapura@gmail.com	
• Alternate e-mail	govindappa.klr@gmail.com	
• Address	M.G. Road, Kanakapura, Ramanagara district	
• City/Town	Kanakapura Town	
• State/UT	Karnataka	
• Pin Code	562117	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	Dr. M. S. Kempegowda				
• Phone No.	08027522434				
• Alternate phone No.	08027522434				
• Mobile	9731135354				
• IQAC e-mail address	rck.kanakapura@gmail.com				
• Alternate e-mail address	mskempegowda1967@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://reskanakapura.com/wp-content/uploads/2022/02/RCK-AQAR-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://reskanakapura.com/wp-content/uploads/2022/03/Part-A-CALENDER-OF-EVENTS-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	8005	2004	16/09/2004	15/09/2009
Cycle 2	B	2756	2010	28/03/2010	27/02/2015
Cycle 3	B++	2917	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			12/10/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	Rs.25,000/-
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1) Organizing online classes and unit tests successfully during pandemic.	
2) Encouraging teaching faculty to use ICT tools more effectively and every teacher and student become tech savvy.	
3) Instilling values in the young minds through morning prayers, NSS & NCC activities and National Festivals.	
4) Developing Social Responsibilities among the students through extension activities NSS and NCC programs.	
5) Bringing awareness in the society our college has conducted many Jathas, street plays regarding the hazards of alcohol, tobacco and Social evils.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Deputing teachers for academic enrichment courses like Refresher courses, Orientation Programms, short time programmes etc.	Academic enrichment and updation of knowledge and skills
Conducting online webinars and classes	Enhancement of ICT enabled programmes
CIE (Continuous internal evaluation)	Improvement of results
Organizing special lecture programmes and workshops	Expansion of horizon of knowledge
Holding meetings with teachers, convenors of the various committees, administrative staff, students and other stakeholders	Establishment of cordiality and co-ordination that results in over all development of the institution.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
RURAL EDUCATION SOCIETY	27/01/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019	22/02/2019

Extended Profile

1. Programme

1.1

16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 520

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 96

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 406

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 66

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 30

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	520
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	96
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	406
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1	66
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	30
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	15 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	68
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

RURAL COLLEGE, KANAKAPURA-562 117

1. The Institution ensures effective curriculum delivery through a well planned and documented process

Planning:

Since our college is affiliated to the Bangalore University, the curriculum design is made by the BOS of various subjects. We strictly follow the curricula designed by the affiliated university and we are adhered to the calendar of events to complete the syllabi along with the various academic and extra-curricular activities besides the continuous internal evaluation process (formative assessment).

The academic calendar of the university is circulated among

teachers and students alike. Semesters and examinations are guided by BU rules and regulations. Programme of work, time bound coverage of portions and other details are circulated among students and teachers. Semesters are divided as odd and even. The college boasts of learned and eminent teachers who ably man the departments. The college faculty has among them many professors whose scholarship has been recognized by the university and elevated them to the positions of members of Board of Studies, the Board of Examiners. The guidelines of NAAC and the efforts of the college to bring them into realities match each other are found to be fused together.

Delivery:

Our college has a very well defined and structured delivery system that ensured a combination of efforts of students, teachers and parents as well as alumni to materialize the aspirations of NAAC. Students are informed of the calendar of events of BU, teaching dates, dates of internal examinations, curricular and extra-curricular programmes. Several committees covering all aspects of administration and teaching are constituted. The Timetable Committee, Tutorial Committee, Academic Committee, Discipline Committee, Cultural Committee, Attendance Committee, Library Committee, Grievance Committee, Anti-Ragging Committee, Ladies' Association and Student Welfare Committee are constituted, making the academic life, student and teacher centric. The Timetable committee prepares timetables of all departments, and HOD's distribute them among teachers allotting workload. Teachers are asked to submit portions covered statements each month. Communications skills and soft skills are tools meant to provide students with a window to advancing times. The teachers invest much effort to make students aware of imbibing knowledge to enhance their employability on completion of their education. The endeavour of teachers to identify slow learners and bring them on par with others is enshrined in the working culture of teaching at our college.

Documentation;

We have a separate and distinctive documentation committee and it takes care of maintaining documents and uploading the details of academic and extension activities to the college website everyday. The college conducts monthly meetings of Academic Audit, whose consolidated reports are based on Academic Planning to be submitted to authorities, and uploaded on the college website. The College Development Committee and the Management make constant

reference to them. The specially constituted Degree College Management Committee has the sole responsibility of overseeing all that is related to the college and constantly monitors the programmes listed above in all manners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is a structured frame work of academic plan of action of the institution and it is in accordance with the calendar of events (COE) of the affiliating university. Since our institution is affiliated to the Bangalore University, it strictly follows the calendar of events. Academic calendar comprises all kinds of academic activities like curricular, cultural, sports and extension activities from the re-opening of the academic year till the end.

Institution prepared a calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and Participation in Extra-Curricular and Co-Curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extra-curricular activities in the institution. In academic calendar institute adhered to available working days. Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of both theory and practical exams of the semesters, awarding and submission of Internal Assessment marks to the university, project assignment, theory assignment , class tests, practical assignments, ICT enabled lectures and seminars.

As per academic calendar, Institution follows all the related curricular, co-curricular and extra-curricular activities for the academic progress. Exams are conducted as per university time-table and the results are announced in the notice board and also uploaded in the whatsapp groups of the students. So academic calendar stipulates the time frame work of the academic year and accordingly all the academic activities are carried out.

Continuous internal evaluation is for formative assessment of the students and it is done in accordance with the academic calendar of the institution as well as the university calendar. During pandemic, online unit tests and assignments are conducted and valued effectively during the academic year 2020-21.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution is an affiliated college to the Bangalore University. We have conducted many programmes related to

curricular, Co-Curricular, cultural, sports to integrate cross cutting issues relevant to professional ethics, human values and sustainability.

1. Celebration of World Environment Day, World Humanitarian Day, International Women's Day,
2. Celebration of National Festivals - Republic Day, Independence Day, Gandhi Jayanthi, National Youth Day, National Science Day, National Unity Day and Ambedkar Jayanthi.
3. Celebration of State Festivals - Kannada Rajyostava, Basava Jayanthi, Kanakadasa Jayanthi, Valmiki Jayanthi.
4. Extension Activities to bring awareness among the public regarding Cancer, Tobacco related diseases, Water Conservation, Traffic Rules, Social Evils, Blood Donation Camp, Study tours, Field Trips, Industrial visits etc.
5. Co-Curricular Activities - Seminars, Special Lecture Programms, Workshops, Paper Presentations, Collaborations with NGOs and Industries.
6. Cultural and Sports Activities - Enactment of plays, Singing, Dancing, Mono Acting, Games - Cricket Volley ball, through ball, Kho Kho, Kabbadi etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://reskanakapura.com/wp-content/uploads/2022/03/SodaPDF-merged-Merging-Result.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

545

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

96

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every Department in our institution takes necessary and useful initiatives to identify both slow learners and advanced learners through class room teaching and continuous internal evaluation by bridging the gap between these two extreme ends. The following initiatives of every department are listed here besides classroom teaching and formative assessment.

1. For advanced learners the following approaches are adapted.

- Organizing special lecture programs.
- Providing incentives in the form of merit scholarship.
- Encouraging students to participate in the inter college, state and national competitions.
- Training them to enrich their knowledge and helping them to take competitive exams.
- Instilling values and ethics.

1. For slow learners the following approaches are adapted.

- Counseling them to follow time management.
- Supporting them with financial assistance.
- Meeting them often personally to identify the weaknesses.
- Organizing special coaching classes and remedial classes.
- Monitoring the progress of the students through CIE.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1439	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The purpose of teaching is to make learners to be passionate in acquiring knowledge, developing skills and moulding attitude. Having kept in mind, the teachers evolve their own teaching practices to meet the demands of the current generation and the world they face. Most of the tools of pedagogy are to attract the students and to enrich their thought. Our college has similarly adopted student centric methods namely experiential learning, participative learning and problem solving methodologies.

Our teachers are very much learned and experienced. Their experience has improved the students' abilities to meet the demands of the market. Our students are becoming more employable and valuable. The methods followed by our teachers in the classrooms as well as in the staff rooms are student friendly. They encourage the students to actively participate in the teaching learning process by asking questions and getting feedback from them in the course of teaching curriculum. Our teachers are helping the students to solve their personal problems themselves. They are guiding students how to find the study materials and reference books through Google and other online platforms.

Our college has taken many initiatives to make campus more student friendly.

- e-content (LMS)
- Digital Library
- Fund for publication of departmental journals and college magazine.
- Collaborations with alumini, NGOs, Lions and Rotary Clubs. MOUs with Industries and other institutions
- Reprographic facility
- Fund for teachers and students participation in the state, national and international workshops and conferences.

- Encourage both teachers and students to organize seminars, webinars, special lecture programmes, field trips, study tours, exhibitions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

e-patashala has become an order of the day. e-teaching and learning becomes inevitable and an integral part of this digital world. It is true especially during pandemic period. Even the senior most teachers who are by and large digitally poor have become more effective digital teachers. Time demands change and circumstances alter the cases of life and its style. The same thing happens in the field of education. Both teachers and students are now using ICT tools for every purpose.

Our teachers are successfully using ICT tools in reaching out the demands of the situation. Hybrid education is followed everywhere. Online and off-line classes are engaged by the teachers during Covid-19. They use different apps namely Google meet and Teachmint to conduct online classes. Our teachers not only use these apps for teaching but also for conducting tests, evaluation of papers, assignments, projects and other curriculum related activities effectively. So, ICT tools play a vital role in the field of education as they enable both teachers and students to access information easily.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated institution of Bangalore University, evaluation norms of the university are strictly followed. The university has adopted major reforms in evaluation by introducing CBCS from the academic year 2014-15. Continuous assessment of the prescribed subjects, their projects and practicals : As per the Bangalore University regulations, two internal midterm exams will be conducted. The marks allotted for internal exams are 30 and theory exams are 70. It comprises of class tests, written assignments, seminars and classroom interaction. Marks will be awarded

for all the above activities and the average is taken as the assignment marks. Pre-final exams are conducted for I year students which serves as a prelude to the university end semester examination. Continuous assessment is made to review the projects. As part of the internal assessment of projects. College follows the guidelines of the University. Review meetings are conducted for the continuous assessment of the abstract of the projects. Grades will be given for all the reviews. The average of all is taken and internal marks for projects will be awarded. Students are allowed to utilize the laboratory even after the college hours. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution is known for transparency in relation to internal examination. Our teachers are very impartial and efficient in evaluating the unit tests, assignments, preparatory examination papers and the valuation process is completed within the stipulated time. Students are the beneficiaries of formative assessment. Their performances are never underestimated and justice is always done to their performances. Students' grievances regarding internal marks are rightly and effectively addressed by the examination committee and student welfare committee. No student is left out in resolving their problems and finding solutions to their grievances.

Our institution has a very effective and efficient mechanism to deal with students' internal examination related problems. Principal, HODs and the various committees are taking care of the grievances of the students in connection with CIE. Our institutions always do justice to the students' community while awarding the internal marks. After evaluation, test papers are given to the students to verify their marks and they are free to express their grievances. After students' satisfaction about evaluation, their signature are taken as a token of impartiality in evaluating the papers and students' activities. After taking signatures, the marks list is announced in the notice board. So the entire internal evaluation process is efficient and transparent and our teachers are impartial in redressing the grievances of the students'.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Both teachers and students are completely aware of the stated POs, PSOs and Cos (learning outcomes) of different programmes offered by our institution. The learning outcomes benefitted by our students and they are listed in the minutes and compliances of the Board of Studies which design and develop the curriculum of various programmes and courses. The students who select the programmes and courses (disciplines) are made aware of the outcomes/ specific knowledge, skills and attitudes learnt during the study. Even many teachers are the members of BOS and they are fully aware of benefits derived from each and every programme and discipline. These outcomes are disclosed in the textbooks as well as the learners have come to know these outcomes which they acquire through the programmes and the courses to which they aspire. At the end of every semester, students learn these prescribed skills and after the completion of the programme, the learners acquire the specific outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Achieving the prescribed learning outcomes, our institution evaluates the outcomes of various programmes and courses through a well-designed mechanism. The head of the institution convenes the teaching staff meeting along with all the HOD's of different faculties (Arts, Science, Language, Commerce and Administration) in the meetings, the principal and the faculty members exchange their ideas for the achievements of the outcomes. The minutes and their compliances exhibit the thorough discussion about the further improvement the syllabi of the affiliating university to update to meet the current trends in the job market. Most of our senior teachers are the BOS members and their experience in designing and developing curriculum of the diverse courses and programmes of both UG and PG. To enhance our students' employability, our teachers try hard to conduct the curricular and co-curricular activities collaborated with the NGOs' and the companies. The planning and the implementation of the structured syllabi are designed by the various committees and the teaching faculty. Outcomes are achieved through Continuous Internal

Evaluation (CIE) for assessing the quality of education given in our institution. The Student Satisfaction Survey (SSS) at the end of academic year as well as students and teachers feedback will help us to evolve different methods of teaching-learning and evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

427

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://reskanakapura.com/wp-content/uploads/2022/03/SSS-2020-21-2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
5	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Despite covid-19 pandemic situation, our college has successfully carried out extension activities to reach the neighborhood community and sensitized our students to social issues for their holistic development during the year 2020-21.</p> <p>Various committees of our college, NSS and NCC units have organized many activities which have made tremendous impact on community as well as students fraternity. The following programs have been organized in collaboration with the department of health and family welfare, Kidwai Cancer Society, Self Help Groups and other NGOs to conduct extension activities.</p>	

1. Swachh Bharath
2. Plantation of saplings
3. Constitution day.
4. World Cancer day
5. World Women's day
6. Anti Tobacco day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1315

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>Our institution has certainly adequate infrastructure and physical facilities to realize the core vision and mission of our college to satisfy the learners and bring out the best outcomes through providing qualitative education. The teaching - learning environment depends on the infrastructure like class rooms, laboratories and computers.</p> <p>Our institution has always provided the best infrastructure through extensive use of ICT tools which are the essence of quality education. Technology is immensely used for all purposes like teaching, learning and evaluation and other activities. Class rooms are updated with Wi-Fi connection, adaption of CCTV, Smart board and OHP. More than 6 class rooms, 2 seminar halls, auditorium and all the laboratories are provided with ICT tools.</p> <p>E-enabled classes are conducted both online and off line during Covid-19. Some of the teaching learning apps like Google meet and Teachmint are extensively used to enable our students to get education and acquire skills. Some of the lectures are also uploaded in the You-Tube. E-content has also been provided to the learners.</p> <p>Our college environment is very conducive to the learning activities. Library has adequate learning resources containing more than 70000 reference book besides magazines, journals, news papers, dictionaries and other learning aids. Our laboratories are also well equipped with advanced instruments for practical</p>	

classes.

Each department has adopted its own modules to reach out the learners by providing the best quality of education. Every department is provided a computer to update classroom teachings and lesson plans. More than 100 computers are in the computer lab to enabled our students to acquire computer skills in order to get suitable jobs in the market.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution not only encourages our students to acquire cognitive skills, computer skills and soft skills but also equally encourages them to participate in the co-curricular activities namely cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Inspite of covid pandemic situation, our institution has provided various platforms for conducting cultural programs and physical activities. Our students have actively participated in the co-curricular activities and won many medals in the inter collegiate competitions, university level and state level cultural and sports events.

Our institution has well equipped sports stadium for indoor games, gymnasium and yoga. Our college ground is very spacious and many out door games like kabbadi, cricket, kho-kho, volleyball, throughball etc. are organized. Bangalore University sponsored many indoor and outdoor games that were conducted by our college. College in 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

43.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

laibrary is automated using ILMS

1) Name of ILMS Software : E-Granthalaya

2) Nature of Automation : Partly Automated

3) Version : 3.0

4) Year of Automation : 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1 lakh

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

340	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution has frequently updated its IT facilities including Wi-Fi to connect all the teachers and the students including administration. it enables the stake holders to access to the day to day information and supervises data about the stake holders responses and usage

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4677852.13

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

a) Laboratories:

There are 5 separate labs for Physics, Chemistry, Zoology, Botany and Commerce & Administration Business Lab. One more laboratory for Language (ELL) is going to be established in the next academic year. The labs are very spacious and adequately equipped with the tools and lightings. The equipments of Physics and Chemistry are being refurbished annually. Botany and Zoology labs are also equipped with the new species of plants and animals each year. Well known institutions like ISRO and IISc, Bengaluru have provided most sophisticated instruments to the Physics and the Chemistry labs to replace obsolete items. Business lab is maintained by the Department of Commerce & Administration. It is also well equipped with advanced software.

b) Library:

Rural College Library is one of the largest libraries in the State. It is decked with more than 70,000 reference books and among them some books are very rare collections. PTV has appreciated rare collection of books found in our library. Every year new books are purchased and added to our library. Besides the reference books, library has also UGC books, gazettes, encyclopedias, world-class dictionaries, journals, periodicals and

magazines are available to students. The library has two qualified librarians who take care of the maintenance of the library. E-library is the order of the day and our college provides the facilities to the students with Inflibnet and e-Granthalaya.

c) Sports Complex:

Sports Complex was built two decades ago with the UGC funds. It is a beautiful structure located in the college ground. It has a large indoor stadium with seating capacity of yearly 1,000. It has housed many sports activities like badminton, kabbadi, kho-kho, throw ball and other indoor games. Many sports events of inter-collegiate level have been organized here. There is a gym which has latest physical equipments. It is grandly illuminated and so many events are organized in the evening also. It is well planned. Several boys and girls have been trained rigorously and sent to participate in the university and national level sport events. Many of them have brought laurels to the institution by winning the medals.

d) Classrooms:

Our college has well furnished and illuminated classrooms. Every classroom is monitored through CCTV. Building has 3 floors - Ground, First and Second Floors. Each floor has teaching staffrooms and the teachers are entrusted with the supervision of that floor & to maintain student's discipline. Classrooms are spacious and they accommodate 80 to 100 students each. Every floor has either the labs like Science Labs, Computer Labs, Business Lab or Language Lab.

e) Computer Facility:

It is unimaginable of any institution from primary to higher education without computer facilities (e-learning facilities). Similarly, our institution also provides computer facilities to the learners. More than 100 computers are available for use by teachers and students. A separate Computer Lab is maintained by the Department of Computer Science with Wi-Fi. Apart from Science students, the other streams of Commerce and Arts students are equally provided with the computers for learning language skills, soft skills and business skills through the Business Lab and the Language Lab (ELL - English Language Lab is going to be

established in the coming academic year).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

157

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Representation in Academic and Administrative Bodies : DCMC, IQAC, CURRICULAR, CO-CURRICULAR AND EXTRA CURRICULAR committees are formed with teachers and students representatives. Following committees are represented by students: 1) Statutory committees : - • Academic Committee: Seminars, workshops, special lecture programs and curriculum related activities are organised by the students who are guided by their mentors. The resource persons are often invited to address the students. • Grievance Redressal Committee: It is explicitly open to students to register their grievances, shortcomings and complaints related to their studies and infrastructure. A complaint box has been installed at the library to deposit their letters. The box is opened twice every week and their grievances addressed. • Anti- Ragging Committee: The primary duty of the members of this committee is to watch out for difficulties of freshers and their interaction with the seniors. The student representatives of the committee inform teachers about developments and incidents if any. So far no such incident has been reported. 2) Cultural, Curricular and sports committees :- • Cultural Committee: The objective of this committee is to identify talent among students and persuade them to exhibit on the stage during cultural events of college. The cultural committee has been conducting events like debates, seminars, folk and patriotic songs competitions etc. The inaugural and valedictory functions are two of the many glittering events that mark the commencement and end of semester. • Ladies Association: As girls outnumber boys in our college, the association is vibrant and active for last 20 years. Many teachers from university and women leaders from public life have been guests of the association. Women centric games like Throw Ball, Fashion Shows, Rangoli competition, all women trips /excursions, women empowerment programs are arranged. • Tutorial Committee: The committee has the mentoring role and follows up the problems faced by students. The committee tries to help in every way to overcome difficulties and fears faced by students with the help of special coaching classes and help them enhance their confidence and perform well in exams. • Sports Committee: Our students participate in all sports events at local, intercollegiate and Inter University as well as in All India level. The girls excelled in Throw Ball and Volley Ball and have been awarded many prizes. Students receive great support from the college administration and management which has built an indoor stadium with gym, galleries, and washrooms for the purpose. • Extension Activities Committee: A

high powered committee headed by the Principal consists of three student representatives with objective of establishing contact with citizens of the town by taking out Tobacco and Cancer awareness Jatha, Anti Child Labour and , Gender Discrimination marches and street plays in sync with our college NCC and NSS cadets. At least two blood donation camps are organized by NSS and NCC cadets and hundreds of bottles of blood are donated by our college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association has not been registred so for but our old students have significantly contributed to the development of the institutions in all respect through there financial and other support services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is very much reflective and in tune with the institution's vision and mission. Our institution has successfully implemented various schemes for both learners and the staff. All the scholarships and free ships for provided to the students community. Some times even the tuition fee is paid by our teachers and some donations for the poor and meritorious students. The slow learners are identified and special coaching classes are taken to improve their learning abilities. Curricular, Co-curricular, cultural and sports activities have been organised to develop cognitive, communicative skills and physical stamina. Along with extension activities have been arranged to reach out the community and to instil human values among the students. Besides special coaching classes have been organised to cater to the needs of the students and to meet the demands of the job market.

students are also motivated to develop technological skills to upgrade themselves. There are also made part and parcel of the governance of the institution through CRs (class representatives) who participated in the academic bodies. They also actively involved in the implementation of the various policies to improve academic standard. The management, the principal, the teachers, non teaching staff and students have contributed to realize the vision of the institution by following strictly the procedures and implementing the policies for the holistic development of the

institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Apex body of Rural Education Society is its Governing Council. It always plays a participatory role in the performance of various activities. It provides leadership to the faculty by involving the staff members in academic and administrative bodies. It has decentralized certain powers and administrative activities. There is no direct contact between the management and the running of the college. The Degree College Managing Committee (DCMC) approves the action plan of IQAC. It meets the HoDs to discuss departmental programs. Its members often visit and interact with various committees. It acts as a facilitator between the GC and the college administration. The management shows its concern by supporting the academic and co-curricular activities of the college. The needs and demands of the staff and students are fulfilled and met at the earliest. The IQAC whose main responsibility is to come up with action plans and their implementation, submits its deliberations to the DCMC which after studying them presents the same to the GC with its recommendations. The IQAC is bound by the rules that each and every sphere of activity lessons and seminars, sports and games, be brought to the notice of the GC for financial support and to achieve success of plans. The GC representatives are invited to the events by the IQAC. The Management or the GC is an advisory body, as each and every section of the college, the faculty, the whole student body and the alumni participate in the events. The Governing body mainly depends upon the Principal for all purposes about the college. The GC views the IQAC as the foremost tool to achieve the vision and mission of the institution. The IQAC depends upon the faculty members to materialize its procedures and plans. The various committees constituted in the decentralization process are designated to arrange programs to exhibit their abilities and skills. The faculty receives great encouragement from the management who head the different committees such as academic, co-curricular and extra-curricular. They are also encouraged to negotiate with industry experts. The faculty is

supported to organize seminars, workshops, conferences, special lecture programs and all academic activities. At the student level, they are allowed to play a key role in implementing curricular, co-curricular and extra-curricular activities - namely sports, games, gym and extension activities which contribute towards realizing the vision and mission of the institution and in the service of society as a whole. The Principal, IQAC coordinator and the faculty are totally involved in defining the policies and procedures and the guidelines and framing rules and regulations related to admission, discipline, grievances, counseling, training and placement. Thus the institution successfully promotes a culture of decentralization and participative management which involves all its stakeholders in the process of decision making that has resulted in a harmonious work culture. The two practices of admission and state level debate competition have stood out as the best examples of decentralization and participative management, as they involve all stakeholders from management to alumni for their successful implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

Our institution has an academic plan which is in conformity with the curriculum design and everything as stipulated in the calendar of events of the affiliating Bangalore University. Many of our senior professors are appointed by the university for different boards like the Board of Studies, the Board of Examiners and the textbook committees. The Academic calendar of our institutions reflects the semester scheme and choice based credit system introduced in 2014-15 by the Bangalore University.

Teaching and Learning

Teaching and learning processes have different modes of teaching and learning techniques that depends on the courses designed by the University. Each department of the college convenes a special meeting at the start of each semester to prepare teaching plans to

cover the syllabus. The action plan for each semester is prepared by the time table committee. An orientation program is arranged to help freshers to familiarize themselves with studies, evaluation and infrastructure. The college draws up a local calendar of events modelled on the BU calendar. The time table committee prepares the regulatory plans for teachers to cover syllabus, workload allotment, tutorials, tests, preparatory exams, assignments and skill development classes. Daily notes by teachers are maintained to keep record of programs and at the end of each month the HODs submit the consolidated portion covered report to the Principal. Feedback from students is shared with teachers by the Principal. Below average performance is viewed with concern. Teachers attend refresher course/ orientation/ workshops to keep their teaching abilities un-rusted.

Examination and Evaluation

External (Public) examinations are held in accordance with the timetable sent by the affiliating University and the valuation work is assigned by the university to the experienced teachers. While the examination committee of our institutions takes care of the entire examination evaluation process both externally and internally. It conducts preparatory exams and issues guidelines to the teachers to evaluate the answer scripts and to return to the committee along with marks ledger. Internal assessment marks are awarded based on attendance, discipline, unit test marks, assignments and students participation in either NCC or NSS, Sports and cultural activities. BU regulates all semester examinations. Revaluation option and photo copies are open to students.

Research and Development

Our institution has a research center in the PG. It is functioning effectively. Besides the Governing Council has applied for permission to start an agricultural college. A high power visiting team from GKVK has called on the management more than once, land is being procured to add to the 90 acre Gandhi farm owned by RES ever since its inception. Plans are in an advanced stage to add to the streams that already exist in the Undergraduate Study Center. From the academic year 2020-21, three new courses are going to be introduced as affiliating university has given approval to start the new combinations viz: BCA, BBMI & JEE.

Library, ICT and Physical Infrastructure / Instrumentation

1. Our institution has one of the largest libraries in the state of Karnataka. it has some of the best collections of first prints and rare books and books on all topics. Textbooks, magazines and newspapers of every kind are available in our library that has a vast hall 1501X1201, illuminated and computerized inflibnet, Xerox, internet and suitable furniture. A renowned library in BU jurisdiction that consists of 76369 books, LAN facility, Wi-Fi, Turbo/Java/ Oracle.

1. All the departments of our institution have computers along with printers. The department of computer is equipped with a number of computers and both PMCs & BCA students have the opportunity to make use of ICT tools. Even Commerce and Arts students are also benefited as they are also provided computers and smart classes. PG department is computerized. The computer science lab is thronged by students, the departments have smart boards, lights, refrigerators and computers.

1. Our institution has a very good infrastructure. It has 25 spacious and well ventilated classrooms, with wooden podiums and adequate number of desks. Most of them have fans. A 650 seated air conditioned Auditorium, wired, LCD equipped serves as the venue for most occasions. CS lab has UPS (5 KV), vast playing fields of 6 acres, a modern sports and Gym complex indoor games and all training equipments are open for students.

1. A vast open air quadrangle, tree lined, lawn, raised and roofed dais is available for cultural, inaugural, valedictory, debates, festivals and all competitions. A big water purifier supplies fine drinking water round the clock. big rest rooms for women students. NCC battalions have been permanent features ever since 1955 and NSS is active for over 25 years. A vast ladies hostel which was built out of UGC funds is an asset. The PG centre has a separate building in the campus, several rooms, library, seminar hall and computer centre are provided.

Human Resource Management

The college has the tradition of self appraisal of the teachers

and students feedback for the assessment of teachers performances in curricular and co-curricular activities every year. Their feedback play a very important role in quality and sustainability of higher education. Besides students feedback, the other stake holders namely management, alumni and parents of the students also evaluate the quality of the teachers and their teaching and evaluation abilities.

Industry Interaction / Collaboration

Our institution has a system that consists of many academic activities are done with the collaboration with the other institutions, NGOs, Industries and the management. For example, the commerce department regularly takes out students to many industrial centers, stock exchanges, IIM and offices. Batches of BBA students undergo experience of visiting industries, establishments and submit project reports annually. Our college has many MoUs with companies and organizations regarding entrepreneurship and employment opportunities.

Admission of Students

The admission committee of our institution plays a very vital role in the admission process. It begins the admission work with wide publicity through flex, banners and also on college website. The college constitutes a sub-committee to welcome and issue applications and helps the students and their parents (guardians) in all manners to make admission friendly. Senior teachers also counsel the students regarding the selection of different programmes to meet their demands in future. Transparency is maintained in the admission process and the fee structure laid down by the government is always in place. Reservation norms are strictly followed. No entrance tests for both UG/PG. PG seats are shared with BU and are allowed on merit basis. Management seats are on first come first served basis. Guidelines of Directorate of Collegiate Education department are followed in norms of admission.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative hierarchy that contains the statutory governing body DCMC, IQAC, various committees and students representatives

1) DCMC : An apex the governing body that makes policies pertaining to the appointments and activities conducted in the institutions. Quarterly meetings are held to discuss the desired outcomes and perspective plans to achieve the goals envisaged in the vision and mission of the institution.

2) IQAC : A statutory body to supervise the implementation of the policies, to organize academic related activities and to act as a mediator between the administration institution and the NAAC. It also takes care of submission of AQAR to the NAAC every year in the stipulated timeline.

3) Committees : Various academic, cultural and sports committees are adhered to the rules and regulations of institution while organizing different kinds of activities to improve the holistic development of the primary stakeholders (students)

4) All the guest faculties' welfare has been taken care of through timebound salary disbursement and other welfare schemes.

5) All the departments function effectively by following a set of rules regarding portion covered, program of work in tune with time table. All the HODs supervised departmental activities and participated actively in the college development programs. All the teachers also cooperated.

6) Non teaching staff play an important role in the implementation of the policies adopted by the institution.

All the stake holders have contributed to the holistic development of the institution and it is reflective in the form of the learning outcomes and achievements of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our institution has undertaken various welfare measures for both teaching and non-teaching staff members.

Teachers have always been encouraged to participate in the faculty development and enrichment programs organised by the other institutions and the universities sponsored by the UGC. They are also motivated to conduct FDPs in their own institution. The management and the principal always supported the teachers with financial aid. The welfare measures for the teachers are Family Benefit Fund, GSLIC. The financial support to the teachers is also extended for conducting seminars, workshops and special guest lectures. Temporary teachers are also provided with the welfare

schemes like EPF and ESI.

Administrative staff is also taken care of with many welfare measures namely FBF, GSLIC and they are also encouraged to participate in the state and national level programs on administration, accounting and auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution is following the guidelines of the UGC, KCSR and other appionting authorities to scale the productivity of performance of both teaching and non teaching faculty members. Every year the head of the institutioncollects the reports through

student feedback system, grivence celland suggestions given by the students about their teachers abilities and weaknesses. The principal scrutinizes the data and communicates the same to the staff members confidentially.

The system of performance appraisal report plays a vital role in sactioning of the increment and the promotion of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For financial transparency and academic performances, both external and internal audits are done every year. Financial audit is done by both the management appointed CA and Academic Audit and Financial Audit are done by the Local Inspection Committee of the Affiliating Bangalore University. The Governing Council of RES which is the apex body controlling the RES group of institutions has appointed M/S Ranga Co Chartered Associates of Bangalore who regularly conduct detailed verification of accounts of RES, Government allocations and financial aid, donations, self-generated funds, amounts allocated separately to different institutions of RES, salary disposal, management of other benefits to employees, proper and transparent process adopted in the distribution of scholarships to students, private voluntary contributions and merit prizes distribution to students and a host of issues are verified by the internal auditors. They also prepare the balance sheet each year to be tabled in meetings of the general body of RES. External auditing and departmental auditing are in practice. Auditors deputed by the DCE (Directorate of Collegiate Education) verify the utilization of funds and their proper distribution. The UGC grants huge amounts for the development of private aided first grade colleges. Our management welcomes the auditing teams most willingly and abide by the advices and findings of the auditors. The aim and work style of the Governing Council of RES is to uphold transparency. The third supervisory mechanism is the visit of Local Inspection Committee

deputed by the Bangalore University, The auditors look into academic matters, libraries, laboratories and their maintenance. They also point out lapses if any in salaries to temporary teachers and advise the management about overall management of funds and their utilization and amelioration steps for improving the general and overall condition. The above mentioned three auditing agencies act as guides to the management to translate the aims of UGC, Collegiate and University for over all implementation of their guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution always ensures that financial resources mobilized from different sources are used for the development of academic activities and free scholarships for poor and brilliant students. The finance resources are audited every year and the data is uploaded in the college website.

The main sources of fund are the different kinds of fees especially college development fees collected from the students are utilized for the academic activities like curricular, co-curricular, cultural and sports activities. It is also used for

the college infrastructure and student support activities.

An annual budget is prepared for the allowcation of funds to different departments and it is used to purchase reference books, news papers, magazines and other programs. All the expenditures are checked and approved by the DCMC (Degree College Management Committee). Financial resources are collected and audited transparently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays important role in designing the policies for the development of the institution and supervising the activities thorough out the year. This academic year four IQAC meetings were held to discuss the modalities of the various committees and their functions during the year 2020-21. In the first meeting chaired by the head of the institution and management refresentitative IQAC members along with its co-ordinator disucussed at leangth the prospective academic plan of the institution and its members expressed satisfaction for the timely submission of the previous AQARs. It chalked out the academic calendar and accordingly expected all the departments and the committies to prepare the annual action plan and the implementation. In the next meetings it has collected the information of the successful implementation of the action plans.

IQAC monitored all the activities and the programs conducted by the different committees and departments it also guided the departments and the committies to organise curricular, Co-curricular, cultural and sports actvities. It organised extenstion activities to bring awareness not only among the students but also public regarding the various social, economical and health issues.

IQAC has tried its best to achieve the vision of our institution and its prospective goals through actively involving in policy making process and adopting suitable strategies for quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, our institution has reviewed the incremental progress in the various activities relating to teaching learning and evaluation along with learning outcomes. Regularly IQAC held meetings to gauge the quality of education. Various departments and committees submitted the report on action plan and its implementation to the IQAC. Despite the Covid pandemic situation, our teachers have succeeded in the completion of the prescribed syllabus in the online classes and also conducted unit tests and their evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has taken many initiatives to maintain gender equity among the students. Various activities, celebrations of local, national and international festivals and events, special lecture programs, blood donation camps, timely redressal of grievances of the students and extension activities on gender equality are conducted by the different departments and the committees. Some of the programs like World Women's Day, Mother's Day, Constitution Day, were celebrated during the year 2020-21.

The girls outnumbered the boys in our institution. More than 70 percent of our students are girls. We have a pride in the outstanding performance of our girl students in all the activities. We have sensitized our students regarding gender bias and issues faced by our women socially and economically through special lecture programs, seminars and the extension activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has taken many eco-friendly initiatives to create conducive environment for health and hygiene in the campus. We have segregated different waste and managed successfully, Solid waste segregation is done by hand sorting. Solid waste includes paper, plastic, craft materials and card boards. Organic wastes include the dried leaves peels of the fruits are also collected in bins separately and use them for natural manure. E-waste is also managed and disposed properly without causing any damage to the nature.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Holistic education includes all kinds of courses as well as inclusivity of all kinds of students who should get equal level of education irrespective of their socio-economic and ethnic differences.

Our institution adopts the principle of inclusivity which was envisioned by the founder president Sri. S. Kariyappa. The vision and the mission of our institution upholds this solid principle of humanity. We have given admission to all sections of the students without discrimination. All students involved in all the activities and co-ordinated one another. The programs conducted by our college are always actively participated by our students. Tolerance and harmony are the pre-requisite qualities of our students. There is not even a single incident in our institution which disturbed the communal harmony. Both girls and boys involved in almost all the activities with a spirit of harmony. Even in the extension activities organised by NSS & NCC units of our institution to reach out the neighbourhood communities are commendable. NSS activities are held in the community camp and the

villagers appreciated our students performances, their discipline and punctuality. The practice of social harmony is inherent in our students and they never imagine any kind of social and gender discrimination. This is the spirit of our students and we are proud of having such students in our institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution sensitizes not only students but also teachers regarding the fundamental duties and rights envisaged in our constitution. Every year we celebrate the Constitution Day 25th January commemorating the constitution makers and their priceless contributions in preparing constitution to the Indian Republic. We take oath on this day to protect India's sovereignty and integrity in accordance with the preamble of the constitution "We, the people of India hereby solemnly resolve to constitute India into a sovereign democratic, republic, socialist & secular nation".

Our constitution guarantees freedom of expression, religion, faith, class and sect. It also provides fundamental rights to its citizens and enlists fundamental duties. For this, our institution equally plays an important role in nation building by making our students as responsible citizens. We organized many programmes the activities in this regard. We celebrate national festival, local festival and some important international events to bring awareness among our students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrate all important national international days events and festivals enthusiastically. On these occasions we organise programs and also extension activities to bring awareness among students and public as well. In order to commemorate the contributions made by great people who created values to protect humanity from all kinds of invasions and discriminations.

- 1) Republic Day
- 2) Independence Day
- 3) Gandhi Jayanthi
- 4) Constitution Day.
- 5) World Humanitarian Day
- 6) World Environment Day

7) World Humans Day

8) World Science Day

9) Earth Day

Besides these important days, we also celebrate local festivals to commemorate Social reformers and theological personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title: Holistic Education

Goals

- To promote the meritorious students and to provide platform to explore their skills
- To provide financial assistance to the poor students disregarding of category.
- To ensure higher education for all.
- To provide quality education for rural and poor students.
- To address contemporary issues and trends through quality of education.
- To enhance thrust area of students and provide necessary support to reach out their goals.
- To develop social responsibilities through holistic education
- To prepare students to face contemporary challenges and to grab opportunities.

The Context

In the fast changing economic and social scenario, majority of under privileged students are unable to afford higher education due to its expenses. The ratio of higher education in India substantiates this claim. In fact the meritocracy and the zeal of the students are truly commendable despite their financial status that is discouraging them to pursue their higher education. This scenario sensitized our management and our teachers. As a result management reduces tuition fee and the teachers start donating fund generously to pay the admission fees of the rural poor and meritorious students.

The Practice

Mere general graduation does not help the students to find the suitable jobs in the fast changing globalized world. In addition to this students should undergo value added certificate courses so that industry would be able to recruit our students. Keeping these changes in mind, our institution provides financial support to the student acquire the necessary skills through value added courses.

Problems Encountered

While practicing liberal admission process, we have encountered many problems

- Shortage of corpus fund for admission fees.
- Dearth of philanthropists to donate fund.
- Economic recession during Covid-19.
- Identifying the poor students is a big challenge.

The Success

Despite the problems encountered by the institution in the admission of poor students, this practice has become successful as more and more donars are coming forward to help the needy. Even the management is very liberal in reducing admission fees and rebating. The success is imminent in these years.

Best practice - II

Title: Eco-friendly Campus

Goals

- To preserve ecological systems and resources within the campus.
- To ensure judicious use of environmental resources.
- To bring environmental awareness among all stakeholders and the local community.
- To protect mineral and natural resources.
- To use resources economically and to recycle the used resources.
- To green the earth by plantation and protection of water bodies.
- To make the campus plastic free.

Context

The relationship between The Rural College and nature is a long and enduring one, something that students and staff of the college are aware of it. A huge area is left in its natural form and acts as a natural habitat for biodiversity and a large variety of species of grasses, herbs, shrubs and trees. Scope of the goal eco-friendly campus will develop exciting new co-curricular and extracurricular practices that encourage students to take the lead in creating positive change. These initiatives call for a thorough review of all infrastructures, administrative functions from the view points of energy efficiency, sustainability and the environment.

The focus areas of these goals are:

1. Clean Campus Initiatives
2. smoking Free Campus
3. Infrastructure
4. Waste Management processes
5. Awareness Initiatives

Practice

The college management along with NCC and NSS give emphasis on reducing the generation of waste material and its proper disposal in the campus. Generating mass awareness on cleanliness and

hygiene amongst students and staff members by holding regular cleanliness drives. The idea is to motivate them to contribute in a proactive manner.

Problems encountered

- Shortage of fund
- Involvement of students is very poor
- Covid-19 situation
- Disturbance of academic calendar
- Lack of instruments and human resources

Evidence of Success

Inspite of problems, we have successfully made our institution eco-friendly as our students and teacher's undaunted spirit has enabled to build eco-friendly environment.

- Clearance of waste materials
- Paperless academic transaction (E-governance)
- Plastic free environment
- Utilization of rain water
- Recycling water
- Use of solar energy and LED bulbs to reduce hydro electric power usage

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college gives high thrust to gender equity programmes in the institution. The majority of our students and faculty members are women. The admissions to the programmes offered by the College are open to all- irrespective of gender and special focus is given to enroll more girl students into different courses as to uphold the idea of women empowerment. A separate cell exclusively functions in the college to cater the needs of girl students. Women cell

conducts programs on women empowerment and gender equity. Department level programmes are also organized. The College has done commendable performance in promoting athletic culture among female students. Good facilities for indoor games like Badminton unit, Volley Ball and Throw Ball are provided in the campus. The Institution also provides hostel facility for girl students. The college provides state of art facilities for those students who excel in athletes and games. The institution makes sure that the girl students are given psychological and moral support by giving them counseling session led by professional counselor whose service is available on every Monday. Sanitary pad vending machines are made available near to the ladies wash room, along with a provision of resting room for girls.

Employees and students are advised to report any form of harassments whether physical or verbal. Class representatives are by and large more girls than boys. It is always ensured that girls' representation in all the clubs and committees functioning in the college. Programs on legal opinions for women's' rights and their domestic violence and personal health and hygiene are organized. There is an Anti Sexual Harassment cell functioning in the college for the safety and security of female students and faculty. Many Lectures are delivered by Police Officers and Advocates on women's rights guaranteed by our constitution.

Safety and security have been the priority of the college. The security personnel work round the clock under the supervision of a security officer. To support their effort and to provide maximum security CCTV system is installed in every classroom and in the college campus. Constant consultations are being held with the staff members and the women cell to monitor the safety and security measures. The student representatives chosen for the respective academic years have been often instructed to inform the authorities about the necessary arrangements required for the safe movement of the students even in the late evenings.

Senior teachers and student welfare officer are always taking care of girl students. As a result no untoward incident has taken in our institution. Girls grievances are immediately redressed. Ladies staff room is made available for women employees. Similarly girl students are provided a separate rest room and they have a separate reference section in the library. Thus our institution has given more impetus to the girl students security and welfare.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following academic plan of action for the next academic year.

1. Well structured academic calendar and its implementation
2. Improvement of results and learning outcomes
3. More trust on augmentation of infrastructure
4. Establishment of long pending language lab, digital lab and media lab
5. Organizing more faculty development programs
6. Participating our college in the NIRF
7. Conducting curricular, co-curricular and sports activities
8. Arrangement of cultural and extension activities
9. Encouraging teaching faculty to create E-content
10. MOUs with other institutions and organization
11. Developing industry-academia linkage
12. Preparing for 4th cycle of NAAC